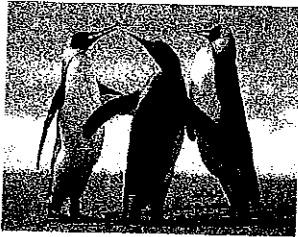


3rd Grade

Snow

Packet

Day 1



Reimagined Days Packet for Third Grade
5 Days of Activities

Dear Parents/Guardians/Students:

Please find attached a 5-day Snow Packet. This packet contains the following activities that will be turned in for a grade:

READING – 2 hours

- Comprehension
- English/Grammar
- Writing
- Spelling
- Silent sustained reading and/or read-aloud

MATH – 1 hour

SCIENCE – 30 minutes

SOCIAL STUDIES – 30 minutes

SPECIALS – 1 hour (Gym – 30 minutes, Art – 15 minutes, Music – 15 minutes)

I CAN:

- Ask and answer questions to demonstrate understanding
- Know and apply grade-level phonics and word analysis skills
- Use information gained from illustrations and words to demonstrate understanding
- Produce writing in which development and organization are appropriate task and purpose
- Use multiplication and division within 100
- Determine unknown whole numbers
- Explain, compare and generate fractions

English/Language Arts		Math	Science	Social Studies
ELA.3.R.C1.1 and 4	ELA.3.R.C7.1	M.3.OA.3	3-LS1	SS.3.E.1.3
ELA.3.R.C3.3	ELA.3.SL.C14 and 15	M.3.NF.3		
ELA.3.W.C10.1	ELA.3.L.C17.1	M.3.OA.4		

Big Otter Elementary 304-286-3111
H.E. White Elementary 304-548-7101
Lizemore Elementary 304-587-4823
Clay Elementary 304-587-4276

The Clay County Library will also have copies of the attached.

SNOW DAY PACKET DAY #1

Teacher will SCORE _____

NAME _____

DATE _____

Reading:

- Complete the "Earth" passage and questions **Page 1** _____
 - 30 minutes of sustained reading and/or read-a-loud (such as AR books/weekly texts) _____
- ** Write a summary, using transition words (first, next, then, last), summarizing your book/chapter/text. _____

If time allows and you have the resources:

- Complete 30 minutes of ReadTheory – students have their username and password information _____

Writing:

- Third grade handwriting activity **Page 3** _____
- Challenge paragraph of "Earth" passage **Page 2** _____

English:

- Complete page of Statements and Questions **Page 4** _____

Math:

- Complete Math Minute #18 **Page 5** _____
- Complete Practice #1 word problem page **Page 6** _____
- Complete Multiplication activity **Page 7** _____

Science:

- Read "Butterflies and Moths" **Page 8** _____
- Complete activity **Page 9** _____

ALSO COMPLETE:

- ___ ART
- ___ MUSIC
- ___ PHYSICAL EDUCATION

Social Studies:

- Complete "Hello Good Neighbor" activity **Page 10** _____
- Complete Choice Board activity **Page 11** _____

Related Arts/Comprehension - Complete Related Arts hand-out Day 1 **Page 12** _____

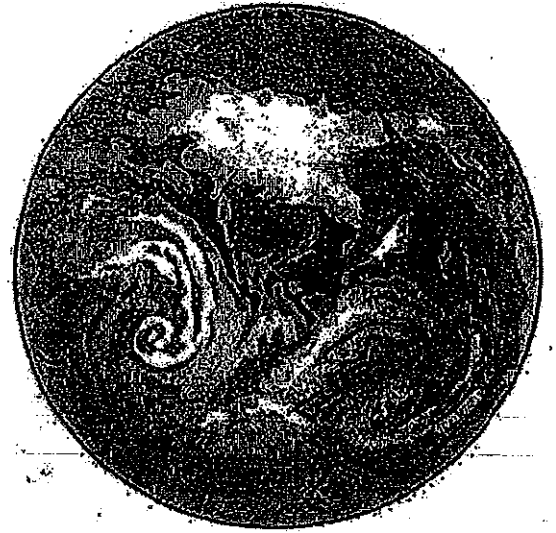
PARENT SIGNATURE _____

Name: _____

Date: _____

Earth

by Cynthia Sherwood



Earth is the "just right" planet. It's not too close to the sun and it's not too far away. That means Earth doesn't get too hot or too cold, unlike all the other planets. Because of its comfortable temperatures, Earth is the only place in the entire universe where we know that life exists. That makes Earth very special!

Earth is unique in another way, too. Living creatures must have water to survive. Since water covers about seventy percent of Earth's surface, our planet is an ideal place to support life in many different forms. The rest of Earth's surface is made up of seven land masses called *continents*.

Scientists say Earth is about four-and-a-half billion years old. Fossils show microscopic life first appeared about a billion years later. Evidence of the first human beings came much later—only about 200-hundred-thousand years ago. That's many millions of years after the dinosaurs became extinct.

Earth is the fifth largest planet and the third planet from the sun, which is about 93 million miles away. It takes one year for Earth to travel completely around the sun. Earth also spins around like a top, going about a thousand miles an hour. You'd think we'd all need seat belts! Earth rotates around like this once every twenty-four hours, and that's what gives us night and day.

Earth is divided into several layers: the top part is called the *crust*, the part below that is called the *mantle*, and the part in the center is called the *core*. The core is solid and is probably made up of iron. Temperatures at the center of the core may be even hotter than the surface of the sun!

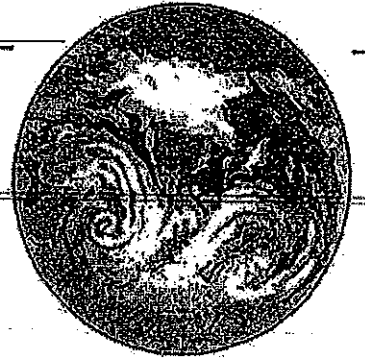
Scientists who study Earth are called *geologists*. Astronauts can also study Earth from space, adding to what we know about our unique and beautiful blue and green planet. Don't you feel lucky to live on the "just right" planet?

Name: _____

Date: _____

Earth

by Cynthia Sherwood



1. Complete the following sentences with information from the article:

Seventy percent of the Earth's surface is covered in _____

Earth is _____ years old.

Earth is the _____ planet from the sun.

Earth is the _____ largest planet in our solar system.

Earth is _____ miles away from the sun.

2. What causes night and day on Earth?

- a. The rotation of Earth.
- b. Earth orbiting the sun.
- c. The moon moving around Earth.
- d. Wind moving across Earth.

4. Which sentence correctly describes Earth's layers?

- a. The crust is below the mantle.
- b. The mantle is below the core.
- c. The mantle is above the crust.
- d. The mantle is below the crust.

5. Describe the temperature at the center of the Earth.

Challenge: People have never walked on any planet besides Earth. (Astronauts have been to the moon, but that's not a planet.) On a separate sheet of paper, write a paragraph telling why you would or would not like to visit another planet.

Student Name _____

Date _____

3rd Grade

I love summer days.

I love summer days.

I love summer days.

I love summer days.

Absolutely the fastest and easiest way to teach reading - www.readingkey.com.

Materials provided from your friends at www.handwritingworksheets.com

W

STATEMENTS AND QUESTIONS

A statement is a sentence that tells something. It ends with a period. A question is a sentence that asks something. It ends with a question mark.

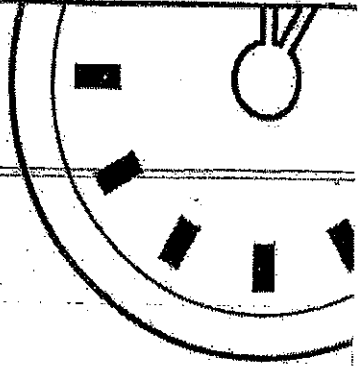
A. Read each sentence. Write Q on the line if the sentence is a question. Write S if the sentence is a statement.

- 1. Where did the ant live? _____
- 2. The ant had many cousins. _____
- 3. She found the crumb under a leaf. _____
- 4. How will she carry it? _____
- 5. Who came along first? _____
- 6. The lizard wouldn't help. _____
- 7. He said he was too cold. _____
- 8. Why did the rooster fly away? _____

B. The sentences below do not make sense. Rewrite the words in the correct order.

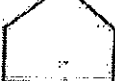
- 1. How crumb did carry the ant the?



- 2. She herself it carried.



MINUTE 18

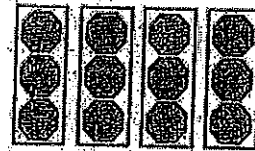
NAME _____

1. Circle the name of the shape:  pentagon hexagon octagon

2. Write the fraction that names the shaded portions. 
 



3. Multiply the numbers. $4 \times 3 =$



4. Write 142, 114, and 287 in order from least to greatest. _____

5. $5 + 1 + 4 =$

6. Complete the fact family.

$4 + 9 =$ _____

$9 + 4 = 13$

$13 - 4 =$ _____

$13 - 9 = 4$

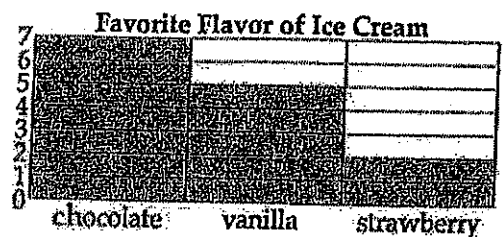
7.
$$\begin{array}{r} 28 \\ -13 \\ \hline \end{array}$$

Use the bar graph to complete questions 8–10.

8. Which ice-cream flavor is most popular? _____

9. Which ice-cream flavor is least popular? _____

10. How many more children preferred vanilla than preferred strawberry? _____ more children



5

Practice 1



Round each number to the nearest ten. Then add or subtract.

- If the number in the ones place is 5 or larger, round up. Example: $46 \rightarrow 50$
- If the number in the ones place is 4 or less, round down. Example: $44 \rightarrow 40$

1. Courtney had 18 red jelly beans and 41 green jelly beans. About how many jelly beans did she have in all?

Courtney had about _____ jelly beans in all.

2. Orville had 62 points. Oliver scored 17 more points. About how many points were scored in all?

About _____ points were scored in all.

3. Asia found 53 seashells and 83 starfish. About how many more starfish did Asia find than seashells?

Asia found about _____ more starfish.

4. Sully picked 14 berries and 35 plums. About how many more plums did Sully pick than berries?

Sully picked about _____ more plums.

5. Brandy had 89 cows and 3 goats. About how many animals did Brandy have in all?

Brandy had about _____ animals.

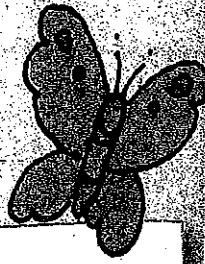
6. Tim gathered 17 rocks and 46 small pebbles. About how many more pebbles did Tim gather than rocks?

Tim gathered about _____ more pebbles.

6

Flutter in the Air

Read the passage.



Butterflies and Moths



Butterflies and moths are beautiful insects. They belong to the same group of insects, which is called *Lepidoptera*. Like all insects, butterflies and moths have six legs. But unlike other insects, they have scales that cover their wings. Both moths and butterflies have two pairs of wings. That's four wings in all.

Butterflies and moths go through four stages of development:

- **egg:** Females usually lay their eggs on a leaf or a stem.
- **caterpillar:** A caterpillar eats and eats. It sheds its skin several times as it grows.
- **pupa:** The caterpillar rests in either a chrysalis, if it's a butterfly, or a cocoon, if it's a moth. This hard shell protects it.
- **adult:** When the pupa cracks, the adult butterfly or moth emerges.

All butterflies and moths undergo this metamorphosis, or transformation, from egg to adult. Butterflies and moths also differ in several ways. Most butterflies have slender, hairless bodies. Most moths have plump, furry bodies. Many butterflies are brightly colored, while many moths have a dull color. Most butterflies fly during the day, while most moths fly at night. A butterfly's antennae are knobbed at the tips. A moth's antennae are plain or feathery at the tips. Most butterflies hold their wings upright over their backs while they are resting, but most moths rest with their wings stretched out flat.

Some species of moths and butterflies migrate. That means that they make a journey to a new place. One of the most amazing migrations is made by the monarch butterfly, which flies south to find a new home for the winter. Millions of monarchs fly thousands of miles to reach forests of fir trees in Mexico. There, they rest and feed after their long journey.



Define these terms.

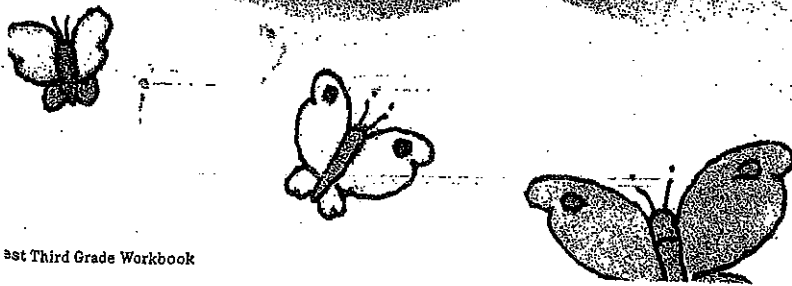
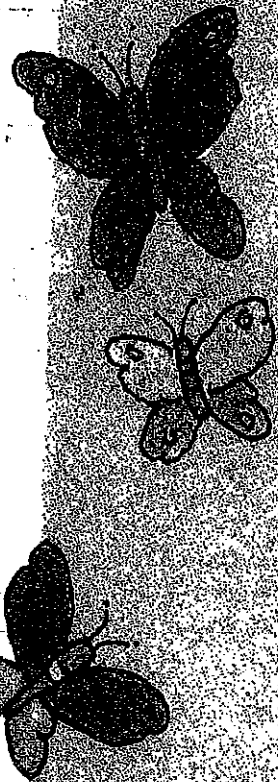
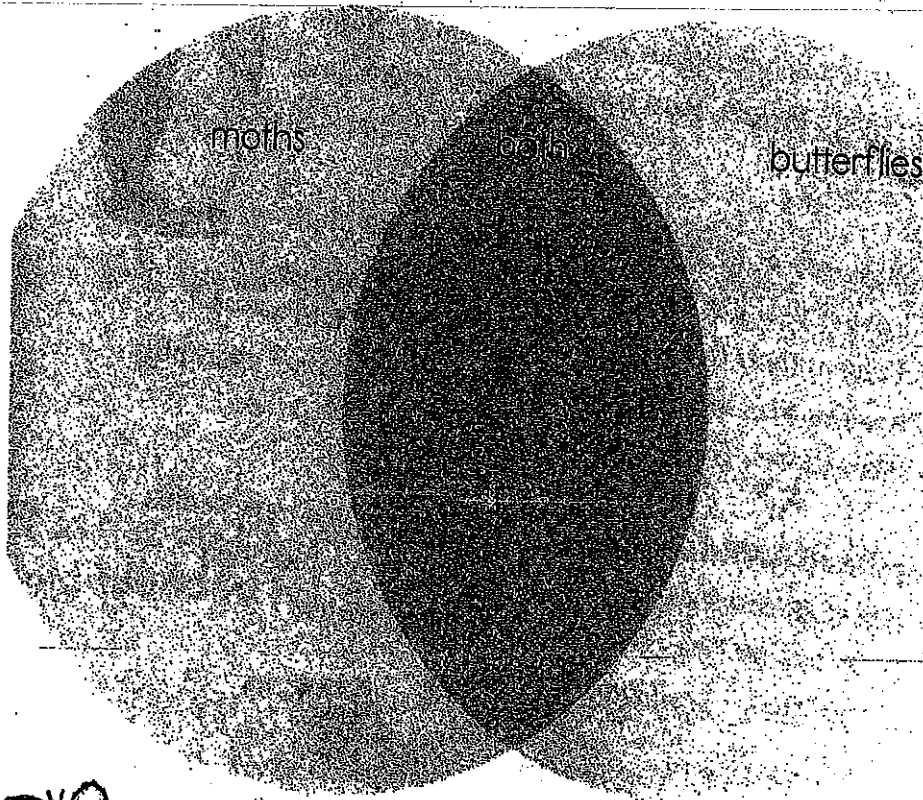
Name: _____

Date: _____

Lepidoptera: _____

migrate: _____

Fill in this Venn diagram. Write two ways that moths are different from butterflies on the left. Write two ways that most butterflies are different from moths on the right. Write two ways that butterflies and moths are the same in the center of the diagram.



Using a Venn diagram

Hello, Good Neighbor!

Color the cards and the houses.

Cut out the houses on the bold line and the picture cards on the dotted lines.

Read each card and glue to the correct house in the shaded area.

Then draw two more pictures for each house. Write about each picture.

Fold the completed project along the center line.



Good Neighbors Don't...		Good Neighbors Do...	

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 follow rules	 act unkindly	 help each other	 litter
 damage property	 work together	 respect others	 let pets run loose

Name: _____

Date: _____

Choice Board Activity

Unit/Theme: Good and Bad Neighbor/Citizen

Choose 3 squares in a row to complete!

Create a Story Map of a Good or a Bad Neighbor	Write a narrative story about a good neighbor and what they did.	Create comic strip about a good or a bad neighbor.
Write a narrative story about a bad neighbor and what they did.	Write a paragraph about a time you experienced a good or bad neighbor.	Draw a Poster of Characteristics of a Good and a Bad Neighbor
Write a menu about how you could be a good neighbor.	Write a paragraph about someone in your family that serves the community.	Pretend you are a reporter and you have to choose one of the following to interview for a Good Citizenship Reward. Why do you pick them, and what do you say to them. -Firefighter -Police Officer -EMT

11

Name and Teacher's Name _____

Date _____

The Dewey Decimal System of Classification

NUMBERS	GROUP NAME	SUBJECTS COVERED
000-099	General Works	Journalism, Books about Libraries, Internet
100-199	Philosophy & Psychology	What people think and how they behave
200-299	Religion	Religion, God, mythology
300-399	Social Science	Military, government, Manners, Folklore, Tall Tales, careers
400-499	Language	Dictionaries, foreign languages, language
500-599	Science	Animals, plants, rocks, dinosaurs, fossils, nature, astronomy, math
600-699	Technology	Pets, cars, airplanes, cookbooks, agriculture & farming
700-799	Arts & Recreation	Art, crafts, how to draw, photography, music, sports
800-899	Literature	Poetry, Plays, other literature & Joke books
900-999	History & Geography	Books about events in History, people, travel & places

Directions: Write the general Dewey decimal classification number for each title. Use the Dewey Decimal chart above and on the back of the paper as a guide. ☺

Example: 900 History of the World

- _____ 1. Check It Out! The Book About Libraries
- _____ 2. An Introduction to Philosophy
- _____ 3. The Jesus Storybook Bible
- _____ 4. Stone Soup: An Old Tale
- _____ 5. How to Speak Spanish
- _____ 6. Dinosaurs
- _____ 7. Tractors At Work
- _____ 8. Football Basics
- _____ 9. Falling Up; Poems by Shel Silverstein
- _____ 10. The United States In World War I

12

3rd Grade Art: Reimagined Time

Name: _____ Date _____ Homeroom Teacher _____

Day 1

I can explore portrait, illustration and architecture as subject matter for art. (VA.O. 3.3.0.)

Activity:

The student will create a superhero and draw a comic strip. (Use examples of proportion and architecture) _____ Parent/guardian initial _____

Music-Reimagined Time Grade 3 Day-1

Name _____ Homeroom _____

Body Percussion and Composition

CSO MU.O.GM3-5.1.2, MU.O.GM3-5.1.9, MU.O.GM3-5.1.9

I can create music using my body and found sound objects.

I can notate music.

Choose one activity or activities that total for 15 min... Have a parent or guardian sign and date your completed activity.

Explore different sounds your body can make, try clapping, snapping, stomping and other sounds. Organize these sounds into rhythm patterns that you can play along with a favorite song on your music player.

Parent/guardian signature date _____

Find interesting sounds around the house. *Example:* Boxes, plastic bowls, spoons, pots & pans. Do not choose anything breakable. Organize these sounds into different rhythm patterns. Keep a steady beat and try to play different patterns.

Parent/guardian signature date _____

Notate your rhythms with notes and rests or graphically as pictures.

Parent/guardian signature date _____

Clay County Physical Education Reimagined Time (Snow Packet) For Elementary Students (3rd)

Clay County Schools Elementary Physical Education teachers have compiled a list of activities that your child can complete while at home. The list consist of exercises, stretches and cardio activities. It is suggested that children have 60 minutes of physical education a day. However, our goal is for children to get 30 minutes of exercise a day and we want to keep that going during snow days.

I can actively engage in physical activities

I can engage in moderate to multiple activities in a variety of settings.

I can work independently on my fitness level.

Stretches (Pick three) (minimum of 1 minutes per stretch)

Make sure to stretch before getting started so our body is prepared for the activity. (Do 20 of each stretch)

Arm circles	Butterflies	Toe touches	Shoulder stretch	Trunk lift	Hurdler stretch	Calf raises
V stretch						

Exercises (Pick two) (minimum of 2 minutes per exercise)

We want to keep our body strength up and these will help us. (Do 20 of exercises)

Push-ups	Set-up	Windmills	Jumping jacks	One legged jumps	leg raises
----------	--------	-----------	---------------	------------------	------------

Cardio (Pick one) (minimum of 2 minutes per cardio activity)

These will keep us in shape. (Do three one minute periods with breaks in between)

Skipping	Gallopig	Hopping	Side to side hops	lunge	Running in place
----------	----------	---------	-------------------	-------	------------------

Activities (Pick two) (minimum of 10 minutes per activity)

Make and obstacle course and run through it.	Turn on some music and dance.	Make a snowman.
Jump rope.	Use a hula hoop.	Make a snow angel.
Find three object's that can be used for juggling and juggle.	Find a balloon and see how long you can keep it in the air.	Website gonoodle.com
Practicing balancing on one foot then try the other one.	Shovel the drive way.	Cup stacking
Have a snowball distance throw	Go sledding	Other

Signature _____

Date: _____

List Stretches: _____

List exercises: _____

List Activities: _____