

# 3<sup>rd</sup> Grade

Snow

Packet

Day 2

**SNOW DAY PACKET DAY #2**

**Teacher will SCORE \_\_\_\_\_**

**NAME \_\_\_\_\_**

**DATE \_\_\_\_\_**

**Reading:**

- Complete the “Wind/Solar Power” passage and questions **Page 1/2 \_\_\_\_\_**
  - 30 minutes of sustained reading and/or read-a-loud (such as AR books/weekly texts) \_\_\_\_\_
- \*\* Write a summary, using transition words (first, next, then, last), summarizing your book/chapter/text. \_\_\_\_\_**

*If time allows and you have the resources:*

- *Complete 30 minutes of ReadTheory – students have their username and password information \_\_\_\_\_*

**Writing:**

- Third grade handwriting activity **Page 3 \_\_\_\_\_**
- Challenge paragraph of “Wind/Solar Power” passage **Page 2 \_\_\_\_\_**

**English:**

- Complete page of Statements and Questions **Page 4 \_\_\_\_\_**

**Math:**

- Complete Math Minute #18 **Page 5 \_\_\_\_\_**
- Complete Practice #5 word problem page **Page 6 \_\_\_\_\_**
- Complete Multiplication activity **Page 7 \_\_\_\_\_**

**Science:**

- Read “Feathered Friends” **Page 8 \_\_\_\_\_**
- Complete activity **Page 9 \_\_\_\_\_**

<p><b>ALSO COMPLETE:</b></p> <ul style="list-style-type: none"><li>• ___ ART</li><li>• ___ MUSIC</li><li>• ___ PHYSICAL EDUCATION</li></ul>
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**Social Studies:**

- Complete “Neighborhood Know How” activity **Page 10 \_\_\_\_\_**
- Complete Choice Board activity **Page 11 \_\_\_\_\_ (pick 3 new boxes)**

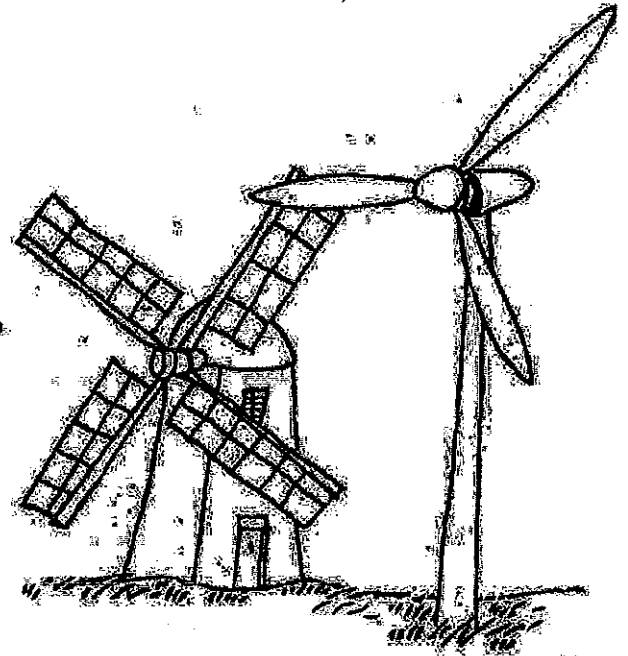
**Related Arts/Comprehension - Complete Related Arts hand-out Day 1 **Page 12 \_\_\_\_\_****

**PARENT SIGNATURE \_\_\_\_\_**

## Wind Power

People have found new ways to make electricity. These new methods use renewable resources, such as wind. Unlike coal or oil, we will never run out of wind. Wind is moving air. Different areas on Earth heat and cool at different rates. As air warms, it rises. This pushes the cooler air closer to Earth's surface. We feel this movement as wind. Wind forms all over Earth. It is a clean form of energy. It does not harm the air we breathe in any way.

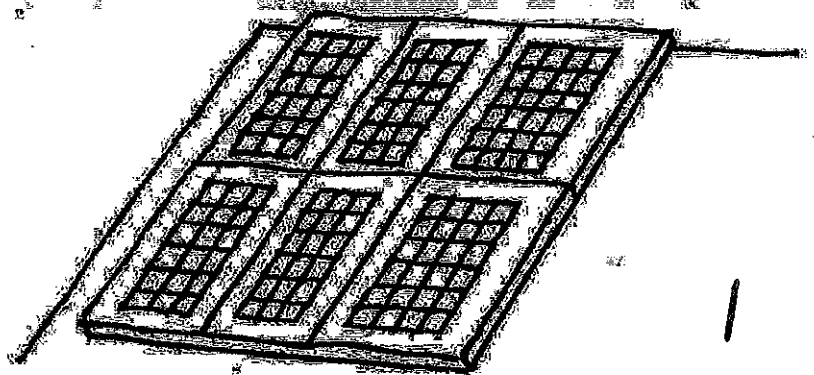
Wind energy is not a new idea. People have used it for thousands of years. Wind energy moved ships across the ocean. It turned the blades on windmills. The windmills used the wind energy to grind grains into flour or to pump water. Today, people use wind turbines. These machines catch the wind and turn it into electricity. Wind energy is an old choice, but it's also the best choice for the future.



## Solar Power

People need electricity. We light our homes, run TVs, and wash clothes with it. Now, we have a new way to make electricity. We can use the sun. It is a renewable resource. We will never run out of sunlight. It is also a clean source. Solar power doesn't hurt our air or water. People sometimes compare solar energy to wind energy. Wind turbines need a steady flow of wind. It needs to blow at least 12 miles per hour. Some areas are very windy. Others are not. They don't get enough wind to make the turbines work. That makes solar energy the better choice.

Solar power is not new. It has been around forever. People have dried clothes in the sun or sat in the sun to warm up. Using it to make electricity is new. Have you seen solar panels on homes? These mirrors catch the sun's energy. The energy moves to a receiver. Then, it is turned into electricity. There are also solar power plants. These buildings have many mirrors and receivers. They make electricity for thousands of homes.



## Reading

### 3. The sun's energy goes from the panels

#### 1. Which idea is shared in both articles?

- a) People use too much electricity.
- b) You need the sun to make wind power.
- c) There are new, better ways to make electricity.
- d) Electricity is always made with renewable sources.

#### to a:

- a) turbine
- b) receiver
- c) windmill
- d) water pump

#### 2. The two articles do not agree about:

- a) which source is best
- b) the need for clean energy
- c) the reason to use a renewable source
- d) why people look for new ways to make electricity

#### 4. A turbine is a kind of:

- a) energy
- b) machine.
- c) land form
- d) wind pattern

### On a separate piece of paper

5. In "Solar Power," the author says solar power is better than wind power because there is not always enough wind to make the wind turbines work. Do you agree or disagree that solar power is the better choice for making electricity? Use details from the passages to support your answer.

*Write*

6. Write a paragraph about windmills and wind turbines. Give two examples of how they are alike and two examples of how they are different.

7. Draw a Venn diagram to show how wind power and solar power are alike and different.

2

## Cursive Writing Worksheets: Sentences

Write the sentences:

Make each day your masterpiece.

Learning never exhausts the mind.

Honesty is the best policy.

3

Name \_\_\_\_\_

A statement begins with a capital letter and ends with a period. A question begins with a capital letter and ends with a question mark.

# STATEMENTS AND QUESTIONS

- A. Rewrite each sentence correctly.**  
Begin each sentence with a capital letter.  
Use periods and question marks correctly.

1. can we take a taxi downtown

\_\_\_\_\_

2. where does the bus go

\_\_\_\_\_

3. the people on the bus waved to us

\_\_\_\_\_

4. we got on the elevator

\_\_\_\_\_

5. should I push the elevator button

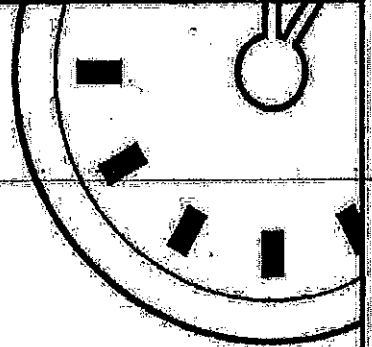
\_\_\_\_\_

- B. Write a question. Then write an answer that is a statement.**

1. Question: \_\_\_\_\_  
\_\_\_\_\_

2. Statement: \_\_\_\_\_  
\_\_\_\_\_

4



# MINUTE 19

NAME \_\_\_\_\_

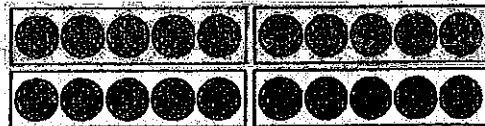
1. What is the value of one dime? \_\_\_\_\_

2. Write 308, 350, 318 in order from least to greatest. \_\_\_\_\_

3. Circle the abbreviation for ounce: oz lb T

4.  $6 + 1 + 2 =$

5. Multiply the numbers.  $4 \times 5 =$



6. There are \_\_\_\_\_ sets of two in 10.  $10 \div 2 =$



7. 1 quart = \_\_\_\_\_ pints

Use  $<$ ,  $>$ , or  $=$  to complete questions 8-10.

8. 1,426 \_\_\_\_\_ 1,326

9. 2,510 \_\_\_\_\_ 3,564

10. 1,628 \_\_\_\_\_ 1,638

5

# Practice 5



Solve each word problem.

1. Brenda delivered 48 papers in the morning and 25 papers in the afternoon. How many papers did Brenda deliver in all?

$$\begin{array}{r} 48 \\ + 25 \\ \hline \end{array}$$

Brenda delivered \_\_\_\_\_ papers in all.

2. Neil delivered 34 pieces of mail in the morning and 39 pieces of mail in the afternoon. How many pieces of mail did Neil deliver in all?

Neil delivered \_\_\_\_\_ pieces of mail in all.

3. Rogelio saw 13 flies, 57 wasps, and 7 mosquitoes. How many insects did Rogelio see in all?

Rogelio saw \_\_\_\_\_ insects in all.

4. Marisa saw 4 orchid bees, 57 leafcutter bees, and 7 bumblebees. How many bees did Marisa see in all?

Marisa saw \_\_\_\_\_ bees in all.

5. Hope gathered 56,329 pounds of walnuts and 10,428 pounds of pecans. How many pounds of nuts did Hope gather in all?

Hope gathered \_\_\_\_\_ pounds of nuts in all.

6. Godfrey picked 34,159 pounds of corn and 11,724 pounds of peas. How many pounds of vegetables did Godfrey gather in all?

Godfrey gathered \_\_\_\_\_ pounds of vegetables in all.

6



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

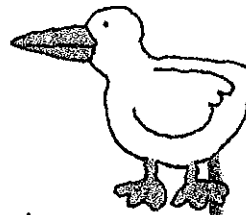
$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$



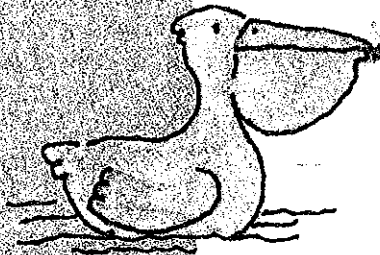
# Feathered Friends

Read about birds. Then answer the questions.



**E**ven though they all have wings, not all birds can fly. Penguins and ostriches are among the birds that have wings but can't fly. Whether they eat meat or plants, birds do not chew their food—that's because they have no teeth! Birds use their beak or their claws to gather food. Birds of prey, such as hawks, eagles, and owls, will spot small animals on the ground to hunt from high above in their perch. Other birds eat seeds and nectar from plants.

Many birds fly south for the winter to stay warm, and head north in the summer to stay cool. This is called migration.



Name a bird that doesn't fly.

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Many birds fly south for the winter. What is this called?

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Why don't birds chew their food?

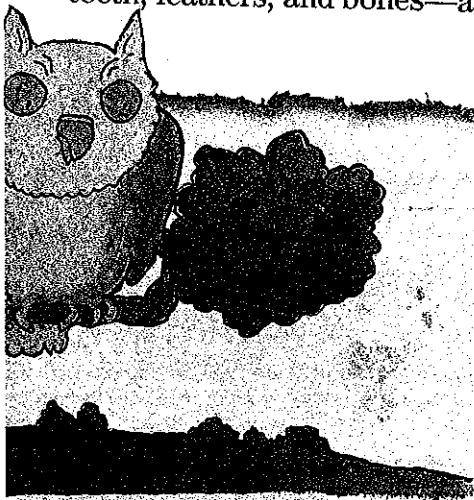
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Name three types of birds of prey.

8

Many people have never seen an owl in the wild. That's because owls are usually quiet and motionless as they roost during the day. It is at night that they become active, for this is when they hunt for their prey.

Owls are well equipped for hunting. Their huge eyes can see well in the dark, and their hearing is very sensitive. Soft-fringed feathers on their wings help them fly so quietly that most animals don't hear them coming. To catch and carry their prey, owls have needle-sharp claws called talons. Owls usually swallow their prey whole. Parts that can't be digested—hair, teeth, feathers, and bones—are spit up in pellets.



Name four things that help the owl hunt its prey.

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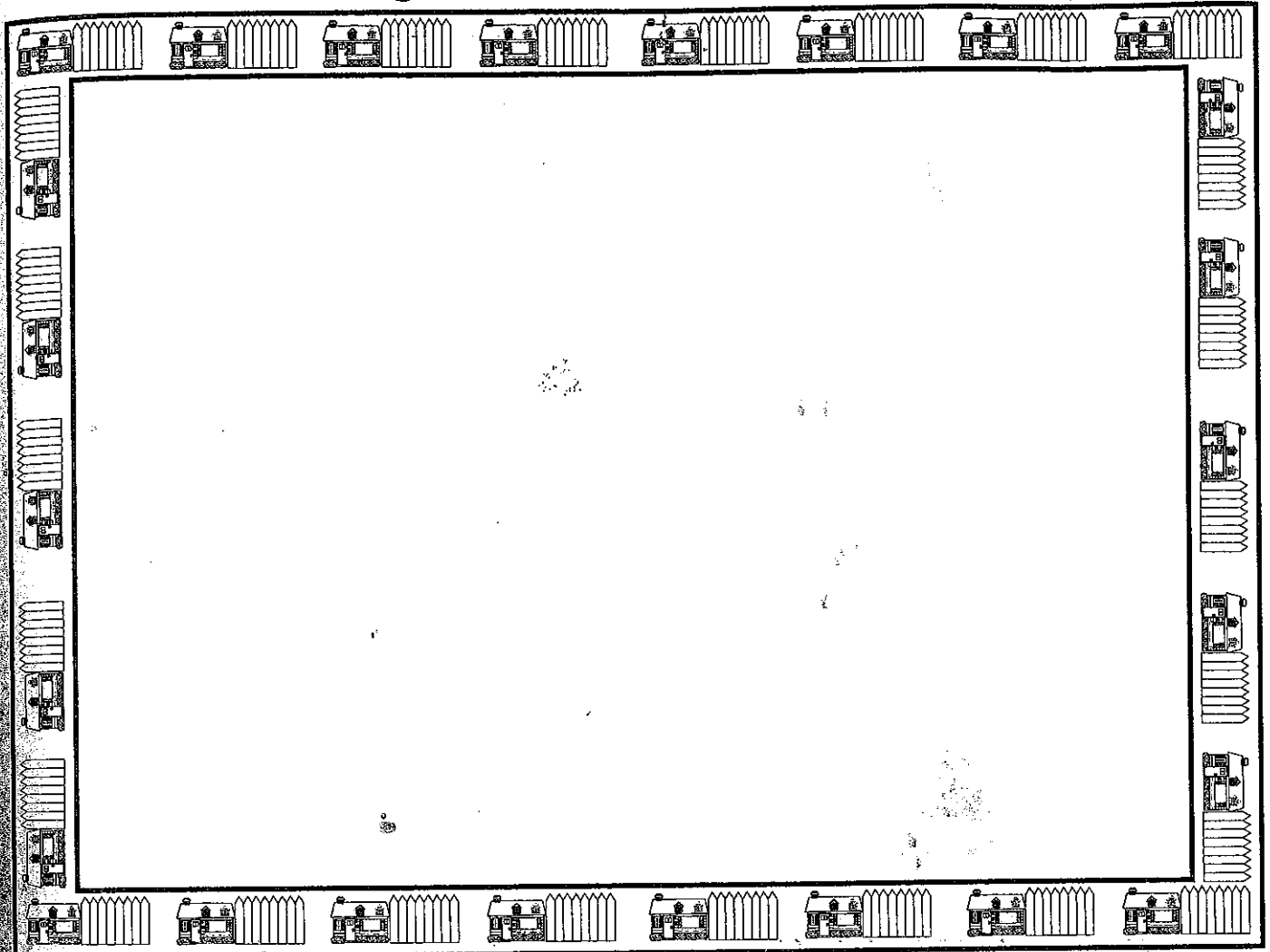
What happens to the parts of the prey that the owl's stomach can't digest?

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9

Name \_\_\_\_\_

# Neighborhood Know-How!



All neighbors have rights. With these rights come responsibilities.  
Draw a picture of a responsible neighbor.

This neighbor is being responsible because \_\_\_\_\_

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# Choice Board Activity

**Unit/Theme: Good and Bad Neighbor/Citizen**

**Choose 3 squares in a row to complete!**

Create a Story Map of a Good or a Bad Neighbor	What a narrative story about a good neighbor and what they did.	Create comic strip about a good or a bad neighbor.
Write a narrative story about a bad neighbor and what they did.	Write a paragraph about a time you experienced a good or bad neighbor.	Draw a Poster of Characteristics of a Good and a Bad Neighbor
Write a menu about how you could be a good neighbor.	Write a paragraph about someone in your family that serves the community.	Pretend you are a reporter and you have to choose one of the following to interview for a Good Citizenship Reward. Why do you pick them, and what do you say to them. -Firefighter -Police Officer -EMT

## Acrostic Poetry

### Definition:

- The first letters of each line form a word or message relating to the subject
- The letters of the subject written vertically
- Each line begins with a word or phrase that starts with that letter
- Does not have to rhyme
- Simple, based upon one word

### Examples:

**A** fast swimmer  
**B**rown-eyed girl  
**B**rave  
**Y**ells for the Dragons

**Music**

**M**y head is full of rhythm  
**U**ntil I can barely sit still  
**S**ee me move to the beat  
**I**t does the same for others  
**C**an you feel the magic of music?

**Your assignment: Either write or type an acrostic poem using the word—WINTER, SNOW, OR YOUR NAME (if your name is ABBY, it must be different from the example. Make sure your word is written going down and darker or in bold print if typed as shown in the examples.**

# 3rd Grade Art: Reimagined Time

Name: \_\_\_\_\_ Date \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_

## Day 1

I can explore portrait, illustration and architecture as subject matter for art. (VA.O. 3.3.0.)

### Activity:

The student will create a superhero and draw a comic strip. (Use examples of proportion and architecture) \_\_\_\_\_ Parent/guardian signature

## Day 2

I can create patterns using line, shape, and or color, e.g., weaving, surface design.

### Activity:

The student will draw snowflakes and a winter scene using line, shape, pattern and color.

\_\_\_\_\_ Parent/guardian signature

### Day 3

I can use architecture in my local environment as subject matter. (VA.O 3.3.02)

**Activity:**

The student will go outside or look out his or her window and draw the building he or she sees.

The student will go outside and draw his or her house. \_\_\_\_\_ Parent/guardian signature

### Day 4

I can create a three-dimensional model and or and architectural structure. (VA.O. 3.3.04)

**Activity:**

The student will create a three- dimensional model using found objects in his or her home. Use paper towel tubes, small empty cereal boxes, small, empty cans. After assembling the structure, the student will draw a picture of the finished product. \_\_\_\_\_ Parent/guardian signature

### Day 5

I can create illustrations for a story. (VA.0.3.3.05)

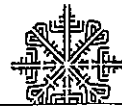
**Activity:**

The student will re-read his or her current reading- text story and create 6-8 illustrations for the story using sequencing. \_\_\_\_\_ Parent/guardian signature





# MUSIC



## REIMAGINED TIME - DAY 2

Name \_\_\_\_\_ Homeroom \_\_\_\_\_

### GRADE 3 - 5

#### Body Percussion and Composition

CSO MU.O.GM3-5.1.2, MU.O.GM3-5.1.9, MU.O.GM3-5.1.9

I can create music using my body and found sound objects.  
I can notate music.

Choose one activity or activities that total for 15 min.. Have a parent or gardian sign and date your completed activity.

- Explore different sounds your body can make, try clapping, snapping, stomping and other sounds. Organize these sounds into rhythm patterns that you can play along with a favorite song on your music player. \_\_\_\_\_ date \_\_\_\_\_  
*parent/guardian signature*
- Find interesting sounds around the house. *example:* Boxes, plastic bowls, spoons, pots & pans. Do not choose anything breakable. Organize these sounds into different rhythm patterns. Keep a steady beat and try to play different patterns.  
\_\_\_\_\_ date \_\_\_\_\_  
*parent/guardian signature*
- Notate your rhythms with notes and rests or graphicly as pictures. \_\_\_\_\_ date \_\_\_\_\_  
*parent/guardian signature*

## Clay County Physical Education Reimagined Time (Snow Packet) For Elementary Students (3<sup>rd</sup>)

Clay County Schools Elementary Physical Education teachers have compiled a list of activities that your child can complete while at home. The list consist of exercises, stretches and cardio activities. It is suggested that children have 60 minutes of physical education a day. However, our goal is for children to get 30 minutes of exercise a day and we want to keep that going during snow days.

I can actively engage in physical activities

I can engage in moderate to multiple activities in a variety of settings.

I can work independently on my fitness level.

### Stretches (Pick three) (minimum of 1 minutes per stretch)

Make sure to stretch before getting started so our body is prepared for the activity. (Do 20 of each stretch)

Arm circles Butterflies Toe touches Shoulder stretch Trunk lift Hurdler stretch Calf raises  
V stretch

### Exercises (Pick two) (minimum of 2 minutes per exercise)

We want to keep our body strength up and these will help us. (Do 20 of exercises)

Push-ups Set-up Windmills Jumping jacks One legged jumps leg raises

### Cardio (Pick one) (minimum of 2 minutes per cardio activity)

These will keep us in shape. (Do three one minute periods with breaks in between)

Skipping Galloping Hopping Side to side hops lunges Running in place

### Activities (Pick two) (minimum of 10 minutes per activity)

Make and obstacle course and run through it.	Turn on some music and dance.	Make a snowman.
Jump rope.	Use a hula hoop.	Make a snow angel.
Find three object's that can be used for juggling and juggle.	Find a balloon and see how long you can keep it in the air.	Website gonoodle.com
Practicing balancing on one foot then try the other one.	Shovel the drive way.	Cup stacking
Have a snowball distance throw	Go sledding	Other

Signature \_\_\_\_\_

Date: \_\_\_\_\_

List Stretches: \_\_\_\_\_

List exercises: \_\_\_\_\_

List Activities: \_\_\_\_\_