Big Otter Elementary, Clay Elementary, H.E. White Elementary, and Lizemore Elementary

Professional Job Posting – Afterschool Interventionist Positions

School Year 2018-2019

*Afterschool positions will be offered based on student enrollment and available funding. A minimum enrollment of 10 students per teacher is required for each session. Positions may be terminated if funding ends or enrollment is insufficient.

Positions:

Big Otter Elementary School

1. Afterschool Reading Specialist/Interventionist (Grades K-5)
2. Afterschool Math Specialist/Interventionist (Grades K-5)

Clay Elementary School

1. Afterschool Reading Specialist/Interventionist (Grades K-5)
2. Afterschool Math Specialist/Interventionist (Grades K-5)

Lizemore Elementary School

1. Afterschool Reading Specialist/Interventionist (Grades K-5)
2. Afterschool Math Specialist/Interventionist (Grades K-5)

Job Description:

- Provide Tier 3 intervention for small groups of students for 1.5 hours 2 evenings per week based upon program design and student needs.
- Provide resources and materials for parents/families to utilize at home with students to develop skills.
- Document and share progress data with students and their families.
- Communicate and collaborate with afterschool teachers to ensure interventions are responsive to students’ needs.
- Work with Site Coordinator to develop a daily schedule for developing and meeting with intervention groups.
- Document afterschool lessons following program guidelines.
- Attend all professional development related to afterschool duties, including 1 mandatory training prior to the start of the school year.
- Complete required documentation, including attendance for all students, in an accurate and timely manner, and maintain afterschool records.
- Assist in recruitment of students to the afterschool program.
- Align afterschool activities with regular-day programming.
- Communicate with regular-day teachers to provide Support for Personalized Learning (SPL).
- Involve parents by utilizing volunteers, scheduling parent activities, and conducting family nights.

Terms of Employment: August 27, 2018 – March 28, 2019 (Make-up days will be added in the event afterschool is cancelled.)

Qualifications:

Afterschool Reading Specialist/Interventionist – Reading certification required. However, in the event no fully certified reading teacher is available, candidates who are elementary certified and have extensive training and experience in the three-tiered reading model will be considered.

Afterschool Math Specialist/Interventionist – Certification in Elementary Education required. Successful experience teaching elementary mathematics preferred.

Compensation: $20.00 per hour

Date of Posting: May 14, 2018 – May 18, 2018
Send the attached bid sheet to Joe Paxton, Superintendent of Clay County Schools, Post Office Box 120, Clay, WV 25043. Bids must arrive in the Central Office by 3:00 P.M. on Friday, May 18, 2018. If mailing or faxing bid, please contact the Central Office to confirm receipt of bid.

The Clay County School System is an equal opportunity employer. Employment opportunities are offered without discriminating on the basis of race, color, national origin, gender, age, disability, and retaliation.

Clay County Schools

2018-2019 Elementary Afterschool Interventionist Bid Sheet

Name: ________________________________

Location: (Mark 1-4 with 1 being your first choice and 4 being your last choice. Only mark locations where you are willing to work.)

___ BOES  ___ CES  ___ HEW  ___ LES

Days of the week you are available to work: ___ Mon.  ___ Tues.  ___ Wed.  ___ Thurs.

Afterschool Positions
(Mark 1-2 with 1 being your first choice and 2 being your second choice. Only mark positions for which you want to be considered.)

___ Afterschool Reading Specialist/Interventionist (Grades K-5)
___ Afterschool Math Specialist/Interventionist (Grades K-5)