

New 21st CCLC Grant Goals and Objectives 2022-2027

Goal 1: Increase Academic Achievement

Objective 1.1 – By the end of each school year, at least 72% of all participants will increase their reading scores by 2.0 Normal Curve Equivalent (NCE) or more on the STAR Reading assessment pre-test (fall) to post-test (spring).

Objective 1.2 – By the end of each school year, at least 72% of all participants will demonstrate significant progress (a gain of 2 NCEs or more) on the STAR Math assessment pre-test (fall) to post-test (spring).

Objective 1.3 – By the end of each school year, at least 95% of all participants who attend programming 90 hours or more will achieve a passing grade in reading/English language arts as measured by end-of-course grades.

Objective 1.4 – By the end of each school year, at least 95% of all participants who attend programming 90 or more hours will achieve a passing grade in mathematics as measured by end-of-course grades.

Goal 2: Increase Family Engagement

Objective 2.1 – By the end of each school year, at least 85% of families of participants will report feeling confident in their ability to support their child's education at home based on responses provided in the annual family engagement surveys.

Objective 2.2 – By the end of each school year, at least 50% of parents/caregivers of participants will strongly agree that they feel welcome at their child's school based on responses provided on the annual family engagement surveys.

Goal 3: Increase School Engagement among Participants

Objective 3.1 – By the end of each school year, at least 75% of participants will demonstrate improvement in school engagement through homework completion, class participation, and attendance, as indicated on annual teacher surveys.

Objective 3.2 – By the end of each school year, 90% of participants will demonstrate improvement in school engagement as measured by reported number of failed courses, discipline incidents, and retention rates.