

Elementary Students Reach and Surpass Reading Goals



Students in grades 2-5 who attend the afterschool program participate in the Developing Reader program. Offered four nights per week in 30-minute sessions, the Developing Reader program aims at strengthening students' reading fluency and comprehension skills. Based upon scores from the STAR Reading Assessment, individual reading levels are identified for students. Because the assessment is given three times per year, reading levels are adjusted for students throughout the program. Libraries of books are available to students as part of the Accelerated Reader program. After reading a book within their appropriate level, students conference with the Developing Reader teacher and then complete a quiz for their book. Program partner Save the Children tracks student progress monthly. Shown below are results for elementary schools meeting or exceeding goals established by Save the Children. Congratulations to the students and staff at each site!

Indicator	Month		
	September	October	November
Average % of AR Quizzes Passed Program Monitoring Goal: 90% + Optimal Success Goal – 95%+	H.E. White Elementary – 100.00%	Big Otter Elementary – 90.00% Clay Elementary – 95.83% H.E. White Elementary – 90.91%	Clay Elementary – 100.00% H.E. White Elementary – 100.00%
% Students Scoring Below 90% Correct Program Monitoring Goal: 15% or Less Super Star: 0%	Big Otter Elementary – 0.00% Clay Elementary – 0.00% Lizemore Elementary – 0.00%		
% Students Reading Independently Program Monitoring Goal: 90%+ Optimal Success Goal: 95%+	H.E. White Elementary – 100.00%	Big Otter Elementary – 92.86% Lizemore Elementary – 94.12%	Big Otter Elementary – 92.19% H.E. White Elementary – 100.00% Lizemore Elementary – 97.37%
% Nonfiction Read Optimal Success Goal: 25%+	H.E. White Elementary – 50.00%	Big Otter Elementary – 25.00% H.E. White Elementary – 25.00%	H.E. White Elementary – 44.44%



Afterschool Students and Staff Given Statewide Recognition

Near the end of October and the beginning of November, students participating in the Clay Afterschool Program were provided statewide recognition. On October 31st, students from Clay County Middle School who participated in trail preparation at Big Otter for the Cancer Awareness Walk were spotlighted on the Superintendent's Update which is sent electronically to every county superintendent and chief instructional leader in West Virginia by the West Virginia Department of Education. A few days later in November, the Clay Afterschool Program was again highlighted on the West Virginia Department of Education via its Twitter feed.

Shown were middle school students participating in this summer's CTE Camp held at Clay County High School and current afterschool students and staff from Clay Elementary, H.E. White Elementary, and Lizemore Elementary.

Superintendent's Update - October 31, 2022




Make It Pink!

Clay County Middle School students prepare a local walking trail for the Breast Cancer Awareness Walk this month.

West Virginia Department of Education Twitter Account



West Virginia Department of Education  @WVEducation · Nov 2

[#ThrowBack](#) to Clay County's summer career tech camp! ⚡🔧

During the summer career tech camp, middle and high school students displayed their skills in CTE disciplines such as welding, electrical and carpentry.

[#WVEd](#) [#ThisIsCTE](#) [#CareerTechWV](#)



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West Virginia Department of Education Twitter Account



West Virginia Department of Education  @WVEducation · Nov 3 ...

Students in Clay County have wonderful opportunities for students in their afterschool programs. Lessons include material from subjects like STEM, reading and art!  

[#WVEd](#) [#ThankATeacher](#)



Special Guests Visit Clay Elementary Afterschool Program

On Tuesday, December 6th, two staff members from the Clay County Public Library—Briana Adkins and Samantha Childers—visited afterschool students at Clay Elementary. Ms. Adkins and Ms. Childers read aloud to students and led craft activities related to the story. A good time was had by all! Thank you to the Clay County Public Library for providing an enjoyable evening for students!



Clay County Public Library staff member Samantha Childers reads aloud to afterschool students at Clay Elementary.



Clay Elementary afterschool students complete an activity related to the read aloud as Clay County Public Library staff member Briana Adkins provides assistance.



Two afterschool students at Clay Elementary proudly display their completed projects.

STEM Activities Make Learning Fun at Big Otter Elementary

Afterschool enrichment teacher Carla Truman strives to make her time with students hands-on and fun! As the pictures below show, students really enjoy the special projects she plans for them.



With just some baking soda, a water bottle, vinegar, and a balloon, students learned a lot about reactions between acids and bases. The reaction between the vinegar and the baking soda creates carbon dioxide, which inflates the balloon.



Toothpicks and miniature marshmallows provide ample opportunity for creative engineering designs. Designs are also edible!

Middle School Students Show Their Creativity

Afterschool students at Clay County Middle School are always doing something creative. November and December found them creating Christmas ornaments, practicing songs on the steel drums for an upcoming concert, and learning how to take and edit digital photographs. These were just a few of the ways students found to express themselves during the afterschool program.



Students created ornaments for the holiday season.



Afterschool students practiced playing songs learned for the Christmas concert.



Then they performed for family and friends during the evening CCMS Holiday Concert.



Students practiced their digital photography skills, editing photos to include special backgrounds and playing with light to create special effects. (Thank you to students who volunteered as models for the photos!)



Thank You for Supporting the Clay Afterschool Program!