Clay County Schools (016) Public District - FY 2022 - LEA Strategic Plan - Rev 0

Plan Items

1 Academic Achievement

Description:

After analyzing various data sources that provide evidence of progress toward academic achievement, Clay County Schools determined the following goal to address continuous improvement in teaching and learning. The goal of Clay County Schools is to increase academic achievement of each student annually in English/language arts and mathematics to reach 75% proficiency by 2025, as measured by the West Virginia Measures of Academic Progress. At the conclusion of the 2021--2022 school year, students at each grade level will demonstrate a 5% growth as measured by the West Virginia Measures of Academic Progress.

PM 1.1 WVGSA and benchmark assessments

Description:

The WVGSA, along with IPI, Walk Throughs, Teacher Evaluation System and other formative assessments, will be used to measure increased academic achievement (i.e. SMI, SRI DIBELSNEXT, etc).

S 1.1.1 Support for Personalized Learning

Description:

Support for Personalized Learning (SPL) is designed to meet the educational needs of students and improve equitable outcomes. SPL is a framework that provides relevant academic, social/emotional and/or behavioral support to enhance learning for all students. SPL is characterized by a seamless system of high quality instructional practices allowing all students to sustain significant progress, whether they are considered at-risk, exceeding grade-level expectations or at any point along the continuum.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers

	Carry out responsibilities for any Comprehensive Support Improvement and Targeted Support and Improvement Schools
WVSIPP	Support for experienced teachers
	Professional development
Early Literacy	High Quality Early Literacy Instruction

AS 1.1.1.1 Implement data driven instruction.

Description:

To accomplish our goal of increasing academic achievement, we will implement data driven instruction. Data driven instruction is the process of making choices based on appropriate analysis of relevant information. The foundation of data driven instructional decisions will include the following steps: *assess and examine formative and summative data *emphasize what is important *set goals that can be assessed *focus on what is effective *align goals with instructional strategies

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Data driven instruction and interventions.	$420,242.29
	Title I Part A	Indirect costs associated with Title I Program.	$13,301.88
	Title I Part A	Supervision of improvement of instruc. services.	$150,280.97
	Title II Part A	Supervision of improvement of instruction	$95,125.26
IDEA and	IDEA School Age		$467,278.62

State Aid Entitlement			
		Total	$1,146,229.02

AS 1.1.1.2 Increase instructional intensity and rigor.

Description:

To accomplish our goal to increase academic achievement, we will increase instructional rigor. We will create an environment where students are: *expected to learn at high levels *provided appropriate support

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Increasing Technology	$84,995.95
	Title I Part A	Instructional Supplies	$72,261.76
	Title IV Part A	Indirect Costs	$904.63
	Title IV Part A	Minds in Motion	$3,500.00
Early Literacy	Early Literacy	Lit. Bks., Imagination Lib., Instrc. Supplies	$15,461.00
IDEA and State Aid Entitlement	IDEA Preschool		$10,871.00
		Total	$187,994.34

AS 1.1.1.3 Increase family and community engagement

Description:

To accomplish our goal of increasing academic achievement, we will increase family and community engagement. We will stimulate parent involvement by providing activities and workshops in parenting skills and how to help their children succeed in school. We will also boost community involvement by developing partnerships with community and business organizations. Communities in Schools faculty will work with most at risk students to get support and resources necessary to ensure their academic success.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Support Parent Involvement program.	$19,095.02

AS 1.1.1.4 PLCs

Description:

In order to achieve our goal of increasing student academic achievement, Clay County Schools will promote Professional Learning Communities to examine formative and summative data, to increase data driven decisions and to provide a platform for professional learning. *organize and deliver sustained, research based, job embedded professional development to support consistent instructional focus and intensity. *encourage schools to tailor their professional learning to meet the needs of their staff/school. *analyze data and develop plans to address achievement gaps among subgroups.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title IV Part A	SIPP, New Teacher Academy, Stipends	$27,444.51
Other	Other	ESSERF: Staff Development: Cohort	$25,000.00
	Other	ESSERF: Professional Personnel PD Program	$75,000.00
		Total	$127,444.51

AS 1.1.1.5 Integrate Technology

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will integrate the use of technology across the curriculum for enrichment and remediation. (i.e. implement the use of IXL Pre-K through 12 to increase proficiency in math.) We will also improve equitable access to digital devices by using funds from the Competitive ESSERF Grant to help purchase iPads for Kindergarten - 2nd grade students and small computers for 3rd -12th grade students, to use in school, as well as outside the school setting.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount

Consolidated	Title V Part B, RLIS	Indirect costs associated with Title V Part B	$627.97
	Title V Part B, RLIS	Software, hardware for instruction.	$35,680.66
Other	Other	ESSERF Competitive Grant	$450,000.00
	Other	Indirect Costs associated with ESSERF Comp. Grant	$7,783.01
		Total	$494,091.64

AS 1.1.1.6 Work Place Skills

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will encourage the development of student work place skills by emphasizing communication, collaboration, critical thinking and creativity.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

AS 1.1.1.7 Writing

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will strengthen writing across the curriculum with emphasis on providing evidence.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

AS 1.1.1.8 21st Century

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will offer enriching, extended day/year programs for students.

Person Responsible:

Michelle Samples

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title IV Part A	Transportation costs .	$35,336.73

AS 1.1.1.9 Graduation Rate

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will increase the graduation rate by identifying at risk students by providing support and interventions, including the establishment of Communities in Schools faculty in every school.

Person Responsible:

Counselors and Clay County Schools Staff

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding	Grant	Notes	Amount

Application			
IDEA and State Aid Entitlement	State Aid for Special Education		$1.00
Results-Driven Priorities	ReClaim WV		$1.00
	IDEA Discretionary		$1.00
		Total	$3.00

AS 1.1.1.10 Clay County Schools SIPP

Description:

Implement SIPP Plan to provide professional development for experienced and new teachers for the purpose of retention, retraining and recruitment.

Person Responsible:

Tina Burnette

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	11% of Curriculum Director's salary	$13,415.11
	Title II Part A	Title II Indirect Costs	$1,410.18
	Title II Part A	Curriculum Director's salary	$95,125.26
	Title IV Part A	Implement SIPP Plan and provide Prof. Dev.	$27,444.51
IDEA and State Aid	IDEA School Age		$1.00

Entitlement			
		Total	$137,396.06

AS 1.1.1.11 ELL Support

Description:

Clay County Schools will train administrators and appropriate staff on the identification and enrollment of ELL. We will also offer professional development for professional staff on teaching strategies to use with ELL students.

Person Responsible:

Tina Burnette and Rebekah Holcomb

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

AS 1.1.1.12 WVSIPP

Description:

Clay County Schools will take advantage of WVDE trainings including Math4Life, as well as provide our own county and school based professional development.

Person Responsible:

Tina Burnette and Building Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount

Consolidated	Title IV Part A	WVSIPP	$27,444.51

S 1.1.2 Homeless Student Program Goals and Services

Description:

To achieve our goal of increasing student achievement, Clay County Schools will ensure homeless youth have access to a free and appropriate public education while removing barriers that homeless children face. Clay County Schools will strive to meet the needs of students in homeless situations to maximize their success in school and minimize the disruption of their education.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Provide services for homeless children and youth

AS 1.1.2.1 Homeless Student In-service

Description:

Provide in-service training to school staff members to increase their knowledge of the McKinney-Vento Act, the identification of homeless students, the impact of homelessness on student academic success and social development and steps to eliminate barriers that prevent homeless students from access to public education.

Person Responsible:

Jared Fitzwater, Michelle Samples

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount

Consolidated	Title I Part A	Embedded professional development that is required	$0.00

AS 1.1.2.2 Improve Daily Attendance of Students in Homeless Situations

Description:

Closely monitor the attendance of homeless students and coordinate services and supports for homeless students with community agencies. Utilize the Early Warning System and other data to monitor attendance. Each school will create a school wide attendance plan.

Person Responsible:

Jared Fitzwater, Michelle Samples

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Other	Other	Homeless Coordinator	$31,904.00
	Other	Truancy Diversion Specialist	$10,000.00
		Total	$41,904.00

AS 1.1.2.3 Provide Support and Resources, Including Transportation, to Maintain Consistency and Continuity in the Educational Process for Students in Homeless Circumstances

Description:

Clay County Schools will utilize the new full-time Homeless coordinator position along with Communities in Schools facilitators to provide support and resources. This will include: academic support and tutoring during and after school to help students catch up and stay current, referrals to community agencies, school supplies and clothing, transportation to and from their school of origin and other daily living and enrichment items (i.e. activity and field trip fees). Clay County Schools will work closely with all stakeholders to ensure educational stability for students.

Person Responsible:

Jared Fitzwater, Michelle Samples

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Other	Other	Community in Schools Program will provide support	$82,918.50
	Other	Homeless Competitive Grant will fund the position	$23,918.90
		Total	$106,837.40

AS 1.1.2.4 Increase the Graduation Rate Among Homeless Students

Description:

Increase the graduation rate among Homeless students by providing full access to educational programs and support and assisting with the development of an academic plan and post-secondary planning. Schools will utilize the Early Warning System to monitor academic progress.

Person Responsible:

Jared Fitzwater, Michelle Samples

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Provide academic resources and materials	$5,000.00
Other	Other	Provide academic resources and materials	$10,000.00

Total	$15,000.00

AS 1.1.2.5 Parent Engagement

Description:

Engage parents and guardians in the support of the educational success of students in homeless situations and facilitate parent educational workshops

Person Responsible:

Jared Fitzwater, Michelle Samples

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Other	Other	VISTA members will support this goal	$7,500.00

AS 1.1.2.6 Homeless Public Rights Notification

Description:

A Homeless Brochure will be included in every 1st day packet and new student folder to explain the tenants of the McKinney-Vento Act and share the rights afforded to homeless students. Information will also be contained on the county website.

Person Responsible:

Jared Fitzwater, Michelle Samples

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

2 Teacher Performance

Description:

Clay County Schools Teacher Performance goal is to increase the proficiency of teachers to better meet the academic needs of our students, as measured by a 5% growth in student achievement as shown by the WVGSA and a 5% increase in the number of teachers at accomplished and distinguished on their over all teacher evaluation.

PM 2.1 WVGSA & Teacher Evaluation System

Description:

To meet our goal of increasing teacher proficiency, Clay County Schools will use student performance on the WVGSA and overall teacher rating in the Evaluation System.

S 2.1.1 PLCs

Description:

In order to achieve our goal of improving teacher performance, Clay County Schools will promote Professional Learning Communities.

Component	Item Name
Early Literacy	Extended Learning Opportunities

AS 2.1.1.1 PLCs

Description:

*Examine formative and summative data, to increase data driven decisions and to provide a platform for professional learning. *Organize and deliver sustained, research based, job embedded professional development to support consistent instructional focus and intensity. *Encourage schools to tailor their professional learning to meet the needs of their staff/school. *Analyze data and develop plans to address achievement gaps among subgroups.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

AS 2.1.1.2 Student Centered Instruction

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will foster student centered instruction. We will collect IPI data, debrief results a minimum of 3 times each school year and use the results to increase the level of student engagement and to determine professional development needs.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

AS 2.1.1.3 Instructional Strategies

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will explore best practices and implement a variety of research based instructional strategies to increase rigor and academic focus.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Curriculum Director	$13,415.11
	Title II Part A	Curriculum Director	$95,125.26
		Total	$108,540.37

AS 2.1.1.4 CCRS

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will enhance teacher knowledge of the College and Career Readiness Standards. *utilize Walk Throughs and Teacher Evaluations to ensure the proper delivery of the College and Career Readiness Standards and provide constructive feedback to teachers. *increase the use of formative assessments to measure academic growth of students and inform instruction. *increase teacher knowledge of Math4Life Educator Guides.

Person Responsible:

Clay County School Administrators and Clay County Central Office Staff

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

AS 2.1.1.5 Teacher Mentor Program

Description:

To accomplish our goal of increasing student achievement, we will utilize a Mentor Program to increase teacher proficiency. As part of Clay County's SIPP Plan, teachers will be supported by principals, mentors, academic coaches and county curriculum director.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		$1.00

3 Climate

Description:

In order to improve the climate in our schools, Clay County Schools will increase the satisfaction rate, on the end of the year climate survey, by 3%.

PM 3.1 Expected Behaviors in Safe and Supportive Schools Framework

Description:

Clay County Schools will use an end of year survey to measure staff, student and parent opinions of school climate.

S 3.1.1 Family and Community Engagment

Description:

To accomplish our goal of creating positive school climates in our schools, we will increase family and community engagement.

AS 3.1.1.1 Increase family and community engagement

Description:

To accomplish our goal of improving school climate, we will increase family and community engagement. We will stimulate parent involvement by providing activities and workshops in parenting skills and how to help their children succeed in school. We will also boost community involvement by developing partnerships with community and business organizations.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$0.00

S 3.1.2 SAT

Description:

Improve the SAT process within our schools.

AS 3.1.2.1 SAT

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will enhance the SAT process to better meet student needs and provide student support.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

S 3.1.3 CIS Supports

Description:

In order to achieve the goal of improving school climate, Clay County Schools will increase the graduation rate by identifying at risk students by providing support and interventions by using Communities in Schools facilitators.

AS 3.1.3.1 Graduation Rate

Description:

In order to keep the graduation rate high at Clay County High School, the school will do the following: *identify at risk students as early as possible *provide academic, social, emotional, etc. supports for the at risk students *CIS facilitator and Homeless Coordinator will monitor attendance, grades, and behavior of at risk students and work with students, families, and school staff to maintain/improve at risk areas *provide ongoing professional development on Kids in Trauma to help create a more caring school environment and become more responsive to student needs. The CIS facilitator and the Homeless Coordinator will work cooperatively to support our at risk student population.

Person Responsible:

Crystal Gibson

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

S 3.1.4 Responsible Student Program

Description:

In order to achieve our goal of improving school climate, Clay County Schools will advocate a safe, bully free learning environment that is conducive to learning by implementing PAX at our elementary/middle schools and the PBIS system CCHS has developed.

AS 3.1.4.1 Safety

Description:

*update safety plan and provide safety training to handle emergency situations. *provide strong character education programs and bullying prevention education fo all students. *provide developmental guidance

through counseling programs, LINKS, Life Skills and Responsible Student Programs. *review and update Clay County Wellness Policy. *monthly safety team meeting to ensure all safety features are in place. *safety manual with all checklists is provided to all schools and maintained regularly. *explore funding sources for a resource officer for Clay County Schools.

Person Responsible:

Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Other	Other	Project Aware	$18,000.00

S 3.1.5 Tiered Intervention Supports

Description:

In order to improve school climate, schools will use their school-based attendance plans to monitor student attendance and provide interventions.

Component	Item Name
Early Literacy	School Attendance

AS 3.1.5.1 Attendance

Description:

In order to achieve our goal of increasing student achievement, Clay County Schools will develop and carry out both county and school plans to improve student attendance. Communities in Schools facilitators will work to improve attendance by helping to remove barriers to attending school.

Person Responsible:

Truancy Diversion Specialist and Clay County School Administrators

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		$1.00
Other	Other	Truancy Diversion Grant	$35,000.00
		Total	$35,001.00

4 COVID-19

Description:

Clay County Schools will place 100% of student enrollment in face to face school, virtual school, or a blended instruction model and provide academic and social/emotional support. The Spring of 2020, school closures hurt students' academic progress. The full extent of the learning loss is hard to fully determine with the cancellation of the 2020 West Virginia General Summative Assessments. Research tells us that students started the 2021 school year having lost roughly a third of a year in reading achievement and a half of a year in math. Our teachers believe the loss is even higher than what has been predicted. The quality of instruction was severely limited in Clay County during the 2019-2020 school year due to the lack of internet accessibility and the limited number of students who had a technology device. We had to rely on packets which were developed by our teachers and sent home. Unfortunately, a number of our students did not even complete their work. Teachers will start the year 2021-2022 school year by again conducting diagnostic testing and developing acceleration plans as they endeavor to close the learning gaps created by the COVID-19 pan epidemic. We will also use data from the Spring 2021 WVGSA, WVASA, and SAT School day assessments to help direct instruction this school year. We will make extra efforts to support students living in trauma caused by the pan epidemic and other issues including poverty, drug abuse, etc. We will rely heavily on our counselors, Community in Schools Site

Coordinators, Homeless coordinator, and mental health resources made possible through the Project Aware grant our county received.

PM 4.1 COVID-19 Data

Description:

We will use multiple sources to progress monitor: *WVGSA, WVSAS, SAT School Day *Benchmark assessments *Retention rate *Meals served *Technology acquisitions *Enrollment in traditional and virtual school

S 4.1.1 COVID-19 Needs

Description:

Support continuous learning and overall child well-being.

AS 4.1.1.1 Accelerate Student Learning

Description:

Administrators and teachers will work together to focus on grade-level standards and how they can target instruction to best help students master the content.

Person Responsible:

Joe Paxton

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

AS 4.1.1.2 Increase student access to technology

Description:

Purchase student computers and technology supplies to enhance traditional, virtual, and remote learning. The county will purchase laptops for students in grades 1st - 12th and iPads for Kindergarten students. Students will be able to use these devices from home during any periods of Distance or Remote Learning. The county will also work on ways to provide internet to those students who do not have internet access. We will utilize Hot Spots at all of our schools and the public library in Clay. Families will

be able to connect to wifi from the parking lot at each school or library. The wifi will be free and secure. Students will also be able to use their devices while at school. This will allow teachers to save valuable class time by not having to transition to computer labs. Also, if students do not have internet at home, or the means to get to a Hot Spot, work and resources can be downloaded to student devices and then can be accessed while at home.

Person Responsible:

Geoff Hamrick

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Purchase technology	$84,995.95
	Title V Part B, RLIS	Purchase technology	$35,356.73
Other	Other	ESSERF funds to purchase student technology device	$732,079.00
		Total	$852,431.68

AS 4.1.1.3 Technology Support Specialist

Description:

Hire an additional Technology Support Specialist to maintain technology infrastructure and hardware.

Person Responsible:

Geoff Hamrick

Estimated Begin Date:

7/25/2021

Estimated Completion Date:

12/17/2021

Funding Application	Grant	Notes	Amount
Other	Other	ESSERF	$69,142.20

AS 4.1.1.4 Virtual School Facilitator

Description:

Clay County Schools will continue to employ a Virtual School Facilitator too help our county deliver an online program for students unable to attend regular school and to provide professional development to staff related to online learning.

Person Responsible:

Joe Paxton

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Other	Other	ESSERF	$50,930.74

AS 4.1.1.5 COVID-19 Sanitation

Description:

Continue the mitigation processes and procedures established during the 2020-2021 school year of purchasing additional cleaning and sanitation supplies needed to reduce the spread of COVID-19 and other diseases/germs.

Person Responsible:

Jared Fitzwater

Estimated Begin Date:

8/17/2021

Estimated Completion Date:

6/1/2022

Funding Application	Grant	Notes	Amount
Other	Other	ESSERF	$76,539.00

AS 4.1.1.6 Transport Student Meals

Description:

Deliver meals to students during COVID-19 school closures.

Person Responsible:

Jared Fitzwater

Estimated Begin Date:

7/1/2020

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Other	Other	ESSERF	$29,093.36

Clay County Schools (016) Public District - FY 2022 - LEA Strategic Plan - Rev 0

	Required Items [Expand All] [Collapse All]	Component Met
1)	**Monitor students' progress in meeting the challenging State academic standards** Address strategies to monitor students' progress in meeting the challenging State academic standards by: - Developing and implementing well-rounded program of instruction - Identifying at-risk students - Providing additional educational assistance - Implementing instructional and other strategies to improve student learning **Explanation** To develop and implement a well-rounded program of instruction, Clay County Schools will invest in sustained, researched based, job embedded professional learning on the strategies inherent to this plan - implement data driven instruction, increase instructional intensity and rigor, improve family and community engagement, strengthen Teacher Mentor Program, enhance PLCs, foster student centered instruction, utilize a variety of research based instructional strategies, expand technology integration, encourage development of student work place skills, improve writing across the curriculum, offer enriching extended day/year programs, improve student attendance, enhance SAT process, acquire appropriate instructional materials, provide support and interventions for at risk students, increase the graduation rate, create a safe/bully free learning environment and align teaching to the CCR standards. Clay County Schools will use current student data to identify at risk students and develop an at risk plan at each school which seeks to provide interventions and supports toward successful high school completion. Steps to accomplish this include: * involve the entire school community in data analysis. *promote PLCs to examine formative and summative assessment data to increase data-driven	☑

decisions.
*increase the use of formative assessments to measure the academic growth of students and inform instruction.
*Increase the use of formative assessments to inform teaching and better meet student academic needs.
*utilize collaboration and co-teaching models to accelerate academic growth for all students.
*provide interventions using Title I staff and Save the Children Reading Interventionists to help students address skill gaps and work at or above grade level.
*teachers will use SPL to enhance student academic growth.
*the SAT process will be employed to better meet student needs and provide student support.
*data will be used to inform instruction and design interventions to meet student academic needs.
*analyze data and identify at risk students and determine subgroups with significant achievement gaps.
*school teams will analyze data and develop plans to address achievement gaps among subgroups
*school teams will meet regularly to monitor progress in eliminating achievement gaps.
*provide teachers with embedded professional development to inform teaching and better meet the educational needs of every students.
*provide embedded professional development on Differentiated Instruction.

1 Academic Achievement

PM 1.1 WVGSA and benchmark assessments

S 1.1.1 Support for Personalized Learning

S 1.1.2 Homeless Student Program Goals and Services

2) **Address equity of students taught at higher rates by ineffective or inexperienced teachers**

Address strategies to address equity for students taught at higher rates by ineffective or inexperienced teachers

Explanation

Support of beginning teachers is crucial to the success of the teacher and their students. Our beginning teachers are assigned a mentor who listens, observes, coaches, obtains resources and is available to the beginning teacher for any classroom need that arises. Elementary and Secondary mentors are teachers within the school(s) who teach in the same content area. Also, we provide instructional coaches to teachers to enhance teaching and instructional practices. Mentors maintain logs and schedules of meetings and visits. Central Office requires sign-in sheets and agendas of any meetings. We also provide professional development to the beginning teacher by conducting a Beginning Teacher Academy. This academy consists of regularly scheduled meetings (workshops) where facilitators, mentors, guest speakers and teachers work together on strategies that focus on improving student achievement and enriches classroom instruction. Targeted professional development in the areas of classroom management, differentiated instruction, SPL, technology integration and using data to guide instruction are also provided to the beginning teachers. Clay County Schools also encourages beginning teachers to attend the WVDE Beginning Teacher Academy. Clay County Schools will pay the registration fee, mileage and substitute costs for new teachers who participate. The district encourages teachers to participate in other professional development opportunities that are applicable to their needs and will allow them to hone their skills as teachers. All opportunities are open to experienced teachers, too. Unfortunately, we have some classes taught by substitute teachers and teachers on a permit. Their learning curve is much steeper than other beginning teachers. They will require extra attention and guidance. Clay County schools will continue to recruit and strive to place highly qualified teachers in every classroom.

1 Academic Achievement

PM 1.1 WVGSA and benchmark assessments

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3) **Carry out responsibilities for any Comprehensive Support Improvement and Targeted Support and Improvement Schools**

Address strategies to carry out responsibilities for any Comprehensive Support Improvement and targeted Support and Improvement Schools

Explanation

We do not have any schools with these designations. We will contract with a School Improvement Specialist to work with our secondary schools to help them increace student success.

1 Academic Achievement

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S 1.1.1 Support for Personalized Learning

4) **Provide educational services for N & D children living in local institutions or participating in comm. day school programs**

Address strategies to provide educational services for neglected and delinquent children living in local institutions or participating in community day school programs

Explanation

Clay County Schools does not have a neglected and deliquent program.

5) **Provide services for homeless children and youth**

Address strategies to provide services for homeless children and youth

Explanation

In addition to the strategies provided to all students, Clay County Schools incorporates the following strategies to provide services for homeless children and youth:

*each parent receives a copy of the "Rights of Homeless Students" in the beginning and new student packets.
*posters with the same information are placed in public places.
*staff is trained in identifying and meeting the needs of homeless students.
*student residency and enrollment forms are used to identify homeless students.
* confidential forms are given to all employees, including bus drivers, to help identify homeless students.
*school and community resources are utilized to meet the needs of homeless students. A Homeless Coordinator will assist in this process along with VISTA members.
*extended day/year tutoring and meals are provided to homeless students.
*Clay County Schools will use the Communities in Schools model to coordinate with community groups and churches to provide food, shelter, clothing and meet other personal needs.
*transportation to their home school is provided, when necessary for displaced homeless students.
*all Clay County students receive free breakfast and lunch (CEP at all CCS)
*establish/continue having clothing closets, food pantry or a backpack program for needy students in all schools.
*Clay County Schools provides free textbooks and school supplies to all students.
*the SAT process is employed to provide an individualized support team to meet student needs.

1 Academic Achievement

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S 1.1.2 Homeless Student Program Goals and Services

6) **Provide effective parent and family engagement**
Address strategies to provide effective parent and family engagement

Explanation

To accomplish our goal of increasing academic achievement, we will increase family and community engagement. We will stimulate parent involvement by providing activities and workshops in parenting skills and how to help their children succeed in school. We will also boost community involvement by developing partnerships with community and business organizations. Clay County Schools will communicate using classroom and school newsletters and Sarah the School Messenger. Parent Compacts are included in our first day and new student folders to encourage a strong family/school connection. Parents are always encouraged to volunteer in their child's school and attend school activities.

We believe that when families are involved in their children's learning, both at home and at school, their children do better in school.

Parents and community members are part of each schools' LSIC. Clay County Schools updated our Parent Involvement Policy for the current school year. Our administrators, and their staff members, are trained annually on working with parents to increase family engagement. Principals train their staff on how to work with parents. They also provide training for parents on how to help parents with their child(ren)'s success in school. Each of our schools hosts an Open House prior to the first day of school each year. Each school hosts two parent teacher conferences each year. Parents are encouraged to be in contact with their child's teacher throughout the school year. Clay County Schools formed the Parent Advisory Council to act as an advisory board to provide input and advice on how to better meet the needs of parents and their children. Our PAC includes parents of children attending our schools and serves as a collective voice of our parents across the county. Our PAC exists to provide parent/legal guardians, teachers/staff, and concerned community individuals with the opportunity to work with their school administrators and staff in the planning, design, implementation and evaluation of schools' strategic plans. The PAC also focuses on all aspects of family engagement from working with children at home to developing partnerships between family, teachers, administrators and community leaders to create effective and engaging family involvement programs. School will conduct parent involvement activities monthly. Schools will communicate with parents using a variety of methods including face to face (as much as applicable during the COVID-19 pandemic and virtually).

7) **If applicable, support, coordinate, and integrate services with early childhood education**

programs
Address strategies to support, coordinate, and integrate services with early childhood education programs

Explanation
Clay County Schools has a universal PK program in conjunction with Appalachian Council Headstart. All collaborative classrooms are housed in Clay County's four elementary schools. We sponsor a transition program from PK to Kindergarten and we will offer a Kinderboost. program in the summer for rising Kindergarten students.

8) **If appropriate, implement process to identify students for support under Targeted Assistance Program** ☑
Address strategies to identify students for support under Targeted Assistance Program, if appropriate

Explanation
All six of Clay County Schools have schoolwide Title I programs.

9) **Implement strategies to facilitate effective transitions for students between programmatic levels** ☑
Address strategies to facilitate effective transitions for students between programmatic levels

Explanation
Clay County Schools will provide Step Up Days at all programmatic levels to ease the transition and help eliminate student anxiety. At the elementary level, vertical teaming takes place to inform the staff about student needs. Clay County Middle School hosts Camp Mustang during the summer for all incoming 6th graders. Clay County High School invites incoming 9th graders to schedule classes for the upcoming year, in addition to step up day activities. During the summer of 2021, Clay County Schools hosted CTE camp for all incoming 6th -12th graders in an effort to introduce them to CTE programs they may not have known about. Enrichment camps are also offered in the summer for secondary students to attend along with a credit recovery program.

10) **Reduce the overuse of discipline practices that remove students from the classroom**
Address strategies to reduce the overuse of discipline practices that remove students from the classroom

Explanation
All Clay County Schools implement a Positive Behavior Support plan, and we provide professional development on effective classroom management strategies. In addition, schools examine discipline data to be more proactive in heading off potential problems. Counselors teach developmental guidance lessons and anti-discrimination lessons. All schools have anti-bullying and safe school plans in place. We will also be implementing the PAX Good Behavior Game in all elementary schools. During the summer of 2021, we hosted a Homegrown SEL Academy for school teams where they developed and/or improved their PBIS plans.

11) **If appropriate, support and coordinate CTE and work-based learning opportunities**
Address strategies to support and coordinate CTE and work-based learning opportunities, if appropriate

Explanation
Clay County High School has a Career Technical Education program and provides real world and simulated work-based learning opportunities. The CTE is located at the high school which enhances their ability to coordinate the CTE program with the regular day program. This also improves the number of students completing the CTE programs. To further increase the number of students taking CTE courses, we hosted CTE Camps during 2021 Summer School. The purpose of this was to expose students to programs they many have heard about or had the opportunity to experience..

12) **Other appropriate strategies identified by the LEA**
Address other appropriate strategies identified by the LEA

Explanation
Clay County Schools will offer sustained, researched based, job embedded professional learning on the strategies inherent to this plan - implement data driven instruction, increase instructional intensity and rigor, improve family and community engagement, strengthen Teacher Mentor

Program, enhance PLCs, foster student centered instruction, utilize a variety of research based instructional strategies, expand technology integration, encourage development of student work place skills, improve writing across the curriculum, offer enriching extended day/year programs, improve student attendance, enhance SAT process, acquire appropriate instructional materials, provide support and interventions for at risk students, increase the graduation rate, create a safe/bully free learning environment and align teaching to the CCR standards.

Clay County Schools (016) Public District - FY 2022 - LEA Strategic Plan - Rev 0

	Required Items [Expand All] [Collapse All]	Component Met
1)	**Induction of beginning teachers** Address strategies to support beginning teachers **Explanation** Support of beginning teachers is crucial to the success of the teacher and their students. Our beginning teachers are assigned a mentor who listens, observes, coaches, obtains resources and is available to the beginning teacher for any classroom need that arises. Elementary and Secondary mentors are teachers within the school(s) who teach in the same content area. Also, we provide instructional coaches to teachers to enhance teaching and instructional practices. Mentors maintain logs and schedules of meetings and visits. Central Office requires sign-in sheets and agendas of any meetings. We also provide professional development to the beginning teacher by conducting a Beginning Teacher Academy. This academy consists of bi-weekly meetings (workshops) where facilitators, mentors, guest speakers and teachers work together on strategies that focus on improving student achievement and enriches classroom instruction. Targeted professional development in the areas of classroom management, differentiated instruction, SPL, technology integration and using data to guide instruction are also provided to the beginning teachers. Clay County Schools also encourages beginning teachers to attend training provided by the WVDE. Clay County Schools will pay the registration fee, mileage and substitute costs for new teachers who participate. The district encourages beginning teachers to participate in other professional development opportunities that are applicable to their needs. Beginning this year, we will employ Teacher Leaders at each school to further support our beginning teachers.	✓
2)	**Support for experienced teachers**	✓

Address strategies to support experienced teachers

Explanation

Support for experienced teachers is important to help them continue to grow and improve so students can grow and improve. All experienced teachers are extended an invitation to attend Clay County School's Beginning Teacher Academy. The academy consists of bi-weekly meeting (workshops) where facilitators, mentors, guest speakers and teachers work together on strategies that focus on improving student achievement and enriches classroom instruction. Targeted professional development in the areas of classroom management, differentiated instruction, SPL, technology integration and using data to guide instruction are also provided to the teachers. Experienced teachers are provided with opportunities to develop leadership skills within their school (team meetings, serve as Faculty Senate Officers, presenters, etc.) We will be using Math4Life resources on a county and regional level to support all teachers. Lastly, we will launch a Teacher Leader program and employ a teacher leader at each school to support experienced teachers wanting to grow professionally in order to improve student's achievement.

1 Academic Achievement

PM 1.1 WVGSA and benchmark assessments

S 1.1.1 Support for Personalized Learning

3) **Support for student teachers**

Address strategies to support student teachers

Explanation

Support of student teachers is important for their success and in order to hire high quality teachers upon graduation. Clay County Schools provides a supervising teacher who listens,

observes, coaches and is available for any classroom need that may arise. Student teachers are invited and encouraged to attend all targeted and embedded professional development for beginning teachers, as well as the Beginning Teacher Academy. Teachers in Residence are employed to fill vacancies.

4) **Support for beginning administrators**
Address strategies to support beginning administrators

Explanation
1. Beginning administrators are assigned a mentor administrator at the time of hiring.
2. Mentors and beginning administrators meet weekly to discuss the 7 Standards of Effective Schools and utilize the guidance document titled Implementation Guide and Companion Document tot he WV Standards for Effective Schools.
3. Beginning administrators attend monthly school administrator meetings with the superintendent and his staff, along with all administrators from all the schools.
4. Beginning administrators stay after the monthly meetings with the superintendent so district administrators can provide support to the beginning administrators. They discuss the previous meeting content to be sure B. A. understand what they are to do with the new information. They answer B.A. questions and are always available by in person, by phone or via email throughout the month to provide technical assistance and support.

5) **Support for experienced administrators**
Address strategies to support experienced administrators

Explanation
Professional growth and development are only beneficial when they are appropriate and meet the needs of the intended audience. To learn of the needs of our administrators, Clay County Schools utilizes many strategies. We implement surveys, evaluate school strategic plans, look at the experience levels of our administrators, analyze classroom data such as the WVGSA, SAT School Day, DIBELs, SMI, SRI, IPI, Walkthroughs, and many other key instruments. All of the pieces help the school system build the needed and relevant professional development for our administrators.

The Professional Development Plan for this year is as follows:

1. Principals will attend the WVDE Summer Professional Learning Forum.
2. Principals will attend textbook training on the newly adopted ELA textbooks grades K-12.
3. Clay County will provide monthly PLC meetings for administrators.
4. Clay County will provide monthly PLC meetings for Pre-K.
5. Clay County will provide SEL training for all principals.
6. Clay County will provide focused professional development on how to reclaim the administrator's role of Instructional Leader in their building.
   - Administrators will do a 4 week book study using the "Now We're Talking! 21 Days to High-Performance Instructional Leadership" book
   - Administrators will implement the strategies learned during the book study to help them increase the number of visits to all classrooms in their buildings.

6) **Support for other staff**
Address strategies to support other staff

Explanation
Support for all staff members is an important component of a successful school and school system. Everyone needs to continue learning and growing. When that stops, the success of your system ends. To ensure our school system continues to be the best it can be, we provide all staff members with training/learning opportunities. Our instructional aides are always invited to professional development teachers attend. Online professional development is offered to aides, as well. Cooks, custodians and bus drivers have scheduled professional development that is specific to them throughout the school year, too. The Vector Solutions (formally Safe Schools) professional development platform is used to provide job specific learning opportunities that are relevant.

7) **Professional development**
Address strategies and planned professional development opportunities

Explanation

Professional growth and development are only beneficial when they are appropriate and meet the needs of the audience. To learn of the needs of our staffs, Clay County Schools utilizes many strategies to determine the needs. We implement surveys, evaluate data from the evaluation system, evaluate strategic plans, look at the experience levels in a school, analyze classroom data such as the WVGSA, DIBELs, PALS, SMI, SRI, IPI, Walkthroughs and many other key instruments. All of these pieces help the school system build the needed and relevant professional development for the schools.

The Professional Development Plan for this year is as follows:

1. Teachers will attend the WVDE Professional Learning Forum/Math4Life speaker series and complete online courses.

2. Teachers, and aides, will attend training on the new ELA textbook adoption.

3. County will provide PLC meetings for each grade level K-5 three times a year.

4. County will provide monthly PLC meetings for PK.

5. County will provide professional development on Social Emotional Learning and Positive Behavior Supports. Emphasis will be placed on helping students living with trauma. Continued PAX Good Behavior Game training for all elementary teachers to improve school climate and student engagement will be offered. PBIS and ECPBIS trainings are revisited at all schools annually to increase program effectiveness. The Project Aware coordinator will also be providing professional development to all staff on strategies for students on the bus, in the cafeteria, as well as in the classroom.

6. County will provide a monthly Mentoring Program for all new teachers and teachers with 3 years or less experience. All other teachers can attend, too.

7. Schools provide their own embedded professional development based on school data and student needs.

8. Personalized Professional Learning is available on demand, using our online PD platform. Administrators/staff can choose from
topics based on their own needs. Some of these PD sessions will be assigned at the county and school levels.

9. Clay County has a list of required annual PD topics that employees complete at the beginning of each year.

10. Schools will conduct professional learning sessions on how to work with parents. They also offer sessions for parents on how to help their children succeed in school.

11. School Nurses conduct 1st Aide and CPR training annually.

12. Graduation 2021 is a county-wide initiative.

13. Clay County Schools will conduct book studies on pertinent topics. One that can be done at the school level for SEL is "The 5
Languages of Appreciation in the Workplace".

We will obtain feedback from the staff on our professional development program to ensure we are meeting their needs. Professional development will be funded by blending local, state and federal funds as appropriate. Care Act funds will supplement of professional development funding to better meet teacher and student needs and to increase student success..

1 Academic Achievement

PM 1.1 WVGSA and benchmark assessments

S 1.1.1 Support for Personalized Learning

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WVSIPP Component	Funding Amount
Induction of beginning teachers	* $ 6,000.00
Support for experienced teachers	* $ 4,000.00
Support for student teachers	* $ 1,000.00
Support for other staff	* $ 3,000.00
Professional development	* $ 56,000.00

Clay County Schools (016) Public District - FY 2022 - LEA Strategic Plan - Rev 0

	Required Items [Expand All] [Collapse All]	Component Met
1)	**School Readiness** Ensuring all children have ample opportunities to engage in high-quality early learning experiences, and have supportive transitions into and out of early childhood programs, before and leading into first grade. **Explanation** We strive to provide all students with high-quality, engaging learning experiences. We have county-wide, grade-level PLCs twice a year during which we discuss and share ways to do this in all classrooms. In order to support students, and make transitions easier for students entering PK - 5th, each school holds transition meetings between grades, we have Step-up days to which parents are invited to attend with their children and each school hosts Open Houses before school starts each year. We also partner with Parents as Teachers to help ensure school readiness when students enter Pre-K/Kindergarten. We host VROOM playgroups monthly to support school readiness, also. We have a Kinderboost program for rising kindergarten students to attend in the summer to promote school success. We also strive to provide books to elementary students to encourage summer reading.	✓
2)	**School Attendance** Stressing the importance of regular attendance patterns and dispositions to attending school early on. **Explanation** To stress the importance of regular attendance, each school and individual classrooms in each school, have attendance incentives they use to reward students who have good attendance. If a student is absent, schools will call home the morning of the absence to check on the students	✓

Even though enrolling in preschool isn't required, once a student is enrolled, we follow attendance guidelines for absences and send letters requesting excuses and letters for 5 and 10 days absent, etc.

We also have a Truancy Diversion Specialist who makes home visits, conducts parent and staff education sessions, tracks attendance data, provides feedback to school employees and support for families to help remove barriers to school attendance.

3 Climate

PM 3.1 Expected Behaviors in Safe and Supportive Schools Framework

S 3.1.5 Tiered Intervention Supports

3) **Extended Learning Opportunities**
Providing high-quality extended day and extended year programs to ensure children don't lose ground during the school year and summer.

Explanation

We have wonderful after school programs, at each of our six schools, that directly correlates to the classroom instruction of the regular day. It is highly structured with a mixture of academic and enrichment instruction. We also provide a high-quality summer school for all students K-12. Summer of 2021, in addition to Summer School, we had CTE weeklong camps for several of our CTE programs. The purpose was to introduce students to a new content area they may not have known much about and try to spark an interest in that program with students. In addition, CCS offers enrichment camps and credit recovery for secondary students. All these are made possible by grant funding.

2 Teacher Performance

PM 2.1 WVGSA & Teacher Evaluation System

S 2.1.1 PLCs

4) **High Quality Early Literacy Instruction**
While schools cannot do it alone, there is an obligation to support increased teacher expertise, which is a factor closely related to student achievement.

Explanation

To support increased teacher expertise, as a county we provide the following:

1. Grade level PLCs at least twice a year to discuss literacy instruction and increase teacher knowledge of high-quality instructional strategies.

2. Books for school/county-based book studies.

3. Professional development on instructional resources purchased. This year all K-12th grade teachers will receive professional development on the newly adopted ELA textbooks.

4. Teacher leaders, who are experts in literacy, share best practices.

5. Work with Title I staff to provide literacy interventions.

6. Continuing Save the Children reading intervention programs at Clay Elementary and HE White Elementary.

7. Purchase books for students to build their personal libraries.

8. Purchase phonics materials for Pre-K through 2nd grade teachers to use to build strong phonological foundations in students.

9. Provide technology devices to every student to provide virtual instruction during school closures.

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☐ **Not Applicable**

	Required Items [Expand All] [Collapse All]	Component Met
1)	**P – 12 Mathematics Content Knowledge** Activities related to expanding educators' content knowledge (Ex: action steps related to training and implementation for new instructional materials, Boaler's mathematical mindsets, number talks, etc.) **Explanation** Clay County Schools will provide: * continued training for Math curriculum. * a stipend to teachers if they participated in the live, Summer Learning Forum sessions. * access to Summer Learning Forum recordings. * continued support for experienced and new teachers in how to conduct Number Talks daily in their classrooms. * opportunity to participate in the WVCTM conference.	☑
2)	**P – 12 Mathematics Pedagogy/Thinking Skills** Activities related to expanding educators' pedagogical practices used in teaching mathematics (Ex: Cash's differentiation, thinking skills, number talks, etc.) **Explanation** Clay County schools will: *continue implementing Number Talks Pre-K - 8th grade. *conduct a county-wide acceleration workshop, in all content areas. *have teachers to continue asking students to explain why and how they solve math problems the	☑

way they do.
*encourage the use of the mathematical habits of mind.
*promote the use of critical thinking skills
* provide opportunities in the classroom to make real world connections to math

3) **Leadership Development**
Activities related to expanding administrators' and teacher-leaders' role as instructional leaders (Ex: resource allocation, planning and monitoring for success, facilitators of change related to student engagement, output and empowerment, etc.)

Explanation
Clay County Schools will continue to support schools/administrators as they:
* conduct embedded school level professional development in areas they have used data to determine there is a need in.
* monitor data to plan for achieving change in designated areas.
* utilize the expertise in their buildings/county of teacher-leaders by starting a Teacher Leader program in our county. Teachers who meet the criteria can apply for these positions in their schools, attend training during the first semester of school and start visiting classrooms to help support teachers and improve teaching quality.
* learn strategies to help them reclaim their role as Instructional Leaders in their schools. Administrators will participate in a 4-week book study using the book "Now We're Talking! 21 Days to High-Performance Instructional Leadership.
* make preparations to offer a Leadership cohort for professional staff wishing to obtain the administration certification

4) **Student Engagement**
Activities related to expanding educators' and administrators' understanding and use of research-based student engagement processes (Ex: Kieschnick's blended learning, Boaler's mathematical mindsets, technology supports, etc.)

Explanation
Clay County schools has teachers/administrators attending sessions this summer from the Summer Learning Forum. These faculty members will return this fall to share out what they learned with their

schools and during county level PLCs. Student engagement will be promoted by conducting the Instructional Practices Inventory three times during the school year. The results will be shared with the staff and appropriate professional development will ensue to increase the level of student engagement at each school. New staff will be trained in IPI.

5) **Mathematics Coaching/Facilitating**
Activities related to developing the academic and interpersonal skills (Ex: effective coaching skills, training skills, facilitating skills, peer mentoring, etc.)

Explanation
Teachers will use peer mentoring and interpersonal skills to develop the academic skills needed to engage students on a higher level. They will utilize the online eLearning classes to improve mathematics knowledge and instruction and share their new knowledge with their colleagues. During monthly Pre-K meetings, Math4Life strategies will be shared, as well as during county-wide PLC meetings held at least twice a year. Recordings of the summer WVDE Learning Forum will be made available to administrators and teachers, as appropriate.

6) **Parent Involvement/Public Relations**
Activities related to developing and expanding parent and community involvement in mathematics (Ex: creating a heightened awareness of mathematics through community involvement, active public relations activities, math nights, student-led conferences, district/school website linked to math4life website, etc.)

Explanation
Clay County Schools is expanding parent involvement in mathematics by hosting Math4Life nights at all schools. We are publicizing Math4Life resources, especially what is available for parent use. We have links on our county website to Math4Life resources. We will continue to use data during student-led conferences with parents during Parent-Teacher conferences and when setting goals. We will offer face-to-face and/or virtual parent activities as appropriate.

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Required Documents

This page is currently not accepting Related Documents.