

2022-2023

CLAY  
ELEMENTARY  
SCHOOL



Come to School

Excel

Show Respect

"You Can Count On Me"

Clay County

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# Welcome Back Kickoff!



## **Breakfast**

**All grades go to their classrooms**

**Expectations video**

**Teachers- Establish your PAX vision and work  
on your cheer!**



# August: Welcome to School

SKILL: Expectations

Teachers: Please take 10 minutes to work with your students to create a school cheer! Try to incorporate our school motto (Come to School, Excel, and Show Respect) or school expectations (Positive Attitude, Act Responsible, Work Hard, and Safety First).

**Come To School-** We are excited to see you every day! You are part of our Panther family. This month, we are going to learn how to support each other and show our school spirit! Come to school every day and be ready to do the best you can.

**Excel-** Always do your best! Realize that sometimes we will win and sometimes we will not. Keep practicing and working hard.

**Show Respect-** By using kind words to encourage each other!

- Standards:    DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
                  DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
                  DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
                  DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership

## Practice Time!

### 1. Practice our school cheer!

Our School Cheer: "C - come to School

E – excel

S – show respect

Panthers Always Do Our Best!

### 2. Make a spirit poster to hang outside of your room!

### 3. Write the school cheer on your poster and hang outside your room! You will demonstrate your cheer as a class on TEAMS!

### 4. Work with your students to create a PAX vision.

Example:



**\*Use your poster supplies to make your PAX vision for your classroom.**



## September: School Pride

Skill: Sportsmanship- Cheer for each other!

Teachers: Please take 5 minutes every day during your morning circle to review and practice our school cheer!

**Come To School-** We are excited to see you every day! You are part of our Panther family. This month, we are going to learn how to support each other and show our school spirit! Come to school every day and be ready to do the best you can.

**Excel-** Always do your best! Realize that sometimes we will win and sometimes we will not. Keep practicing and working hard.

**Show Respect-** By using kind words to encourage each other!

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership

### **Practice Time!**

- 1. Practice your school cheer**
- 2. Use PAX vision to have students identify what it means to be a good fan.**
- 3. Play a game. As you see students display good sportsmanship, use a Granny Wacky Prize!**

GRANNY'S WACKY PRIZES: This strategy helps children work together for common happiness in the class for intrinsically motivating rewards. The process increases prosocial skills and delays gratification

- Select prizes randomly to reinforce performance of PAX

- Participate in prizes with your students with enthusiasm or pretend like you do not like the prize

Teacher Monthly Toolkit: Use your poster supplies in your toolkit to make posters for our school. This will be a school-wide competition. The winning classroom's poster will represent our school. Posters will be displayed throughout the school.

This month, be ready to tackle...

**September 6: Following Expectations**

**September 12: Safety**

**September 19: Manners**

**September 26: Sportsmanship**





## September 6<sup>th</sup>: Following Expectations

### Skill: Following Directions

You will need:

- Two sandwich cookies per student and one piece of paper towel
- Lots of theatrics on your part!

You will want students to think this is a very serious lab. They will need to follow instructions very carefully. The first part has the student picking up the cookie - one hand on the top and the other hand on the bottom part - and then twisting it apart. Ask students to lick the filling off of the cookie and then put the two sandwich pieces back together. What's missing? The filling. Discuss with students how missing answers on assignments and quizzes is like missing the stuffing in your cookie. You would expect the cookie to have stuffing as much as the teacher would expect you to make your best effort to answer every question.

The second part has students taking one of the sandwich pieces from the first cookie and really giving it a good lick. Encourage students to really lick the cookie.

Then, ask the students what they should do if you asked them to trade cookies and eat someone else's cookie (DO NOT LET THEM ACTUALLY SWITCH COOKIES)? Talk about how disgusting eating a neighbor's cookie would be. Then segue into how this is true for the work that is turned into the teacher. Discuss how the work should be in good condition. No stains, boogers, dog bite marks, etc. You could really play this one up for the kids...and they get a kick out of it!

The last part has the students taking the second cookie and wrapping it up into the paper towel. You want to make sure it's not wrapped too tight or else you will have a cookie crumb explosion everywhere when you give the next instruction. Ask the students to make a fist and pound down on the wrapped cookie. I usually give the kids around 30s or so - coaxing some to put some muscle into it or warning others to take it easy. Once you think they have crushed the cookie enough, then say "Stop!" Have the students carefully unwrap the paper towel. What do they see? Students should say how their cookie is crumbled.

Relate the crumbled cookie to the quality of their work. They would expect a package of cookies to contain high quality cookies without being crumbled. The teacher expects high quality work. Discuss what you think constitutes high quality work in your classroom.

Close this activity by stressing how you know each student in the room can be their best and that you expect it!

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.3-5.6 Develop Academic Motivation  
DSS.3-5.8 Achieve School Success



# September 12<sup>th</sup>: Safety

Skill: Protecting Yourself

1. Watch Protecting Yourself:

<https://www.youtube.com/watch?v=SY7RhBszp0k>

2. Watch Let's Go Walking:

[https://www.youtube.com/watch?v=\\_jCpBH5zehI](https://www.youtube.com/watch?v=_jCpBH5zehI)

3. International Dot Day:

<https://internationaldotday.org>

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others

DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety

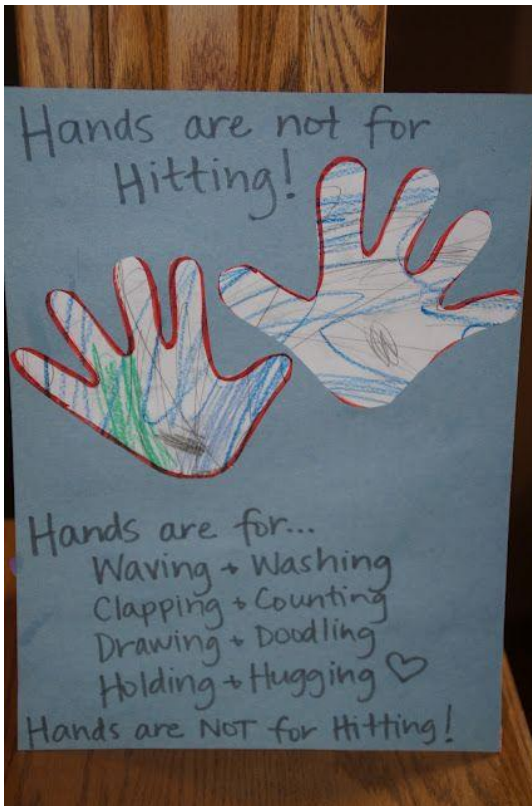
DSS.3-5.13 Careers and Life Success



# September 19<sup>th</sup>: Manners

Skill: Good Manners

1. Discuss good manners with students.
2. Select one of the photos below to use as a template (or create your own) to create a good manners creation with your students.



- Standards:
- DSS.K-2.1 & DSS.3-5.1 Understand Self and Others
  - DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships
  - DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior
  - DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership
  - DSS.K-2.16 & DSS.3-5.16 Promote Social Justice



## September 26<sup>th</sup>: Sportsmanship

Skill: Sportsmanship- Cheer for each other!

1. Log-in to your TEAMS account and watch Ms. Shaffer read "Pig the Winner."
2. Once Ms. Shaffer is finished reading, she will ask you 3 questions, please discuss these with your class:
  - What actions did Pig take that showed poor sportsmanship?
  - What words did Pig say that showed poor sportsmanship?
  - How do you think Pig's poor sportsmanship made Trevor feel?
3. Once you have discussed the questions, use the following link to play jeopardy with your students.

<http://jeopardylabs.com/play/good-sportsmanship>

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership



# October: Safety

Skill: Safety Within Our Community

## Practice Time!

- 1. Begin each day by practicing the school cheer with your students!**
- 2. Discuss community helpers and resources available within our community. (ex. Fire department, sheriff's office, etc.)**
- 3. Play the I Have/Who Has Game with students in toolkit**
- 4. Follow-up with Granny's Wacky Prize**

GRANNY'S WACKY PRIZES: This strategy helps children work together for common happiness in the class for intrinsically motivating rewards. The process increases prosocial skills and delays gratification

- Select prizes randomly to reinforce performance of PAX
- Participate in prizes with your students with enthusiasm or pretend like you do not like the prize

This month, be ready to tackle...

**October 3: Fire Safety**

**October 10: Drug Prevention**

**October 17: Bullying**

**October 24: Trick-or-Treating Safety**

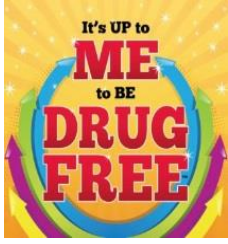


# October 3<sup>rd</sup>: Fire Safety

Skill: Fire Safety

1. You will be visiting the fire department with students to learn about fire safety.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.11 Develop Career Awareness  
DSS.3-5.13 Careers and Life Success



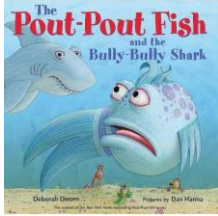
# October 10<sup>th</sup>: Drug Prevention

Skill: Preventing Drug Abuse

1. Discuss being drug free with students.
2. Work together to create a bulletin board for drug prevention. This will be a competition. Ribbons will be placed on winning bulletin boards.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success





# October 17<sup>th</sup>: Bullying

## Skill: Preventing Bullying

1. Watch Mrs. Legg read “The Pout-Pout Fish and the Bully Bully Shark” on TEAMS or you may use the following link for a read aloud: <https://www.youtube.com/watch?v=QevsebyyAUw>
2. Kids Against Bullying Signing Event:  
<https://www.pacer.org/bullying/classroom/elementary/activities/take-the-pledge.asp>  
Pledge Sign-up Sheet – students and others can add their names to the pledge sign-up sheet. Please distribute Pledge Bookmark to students.
3. Please discuss the following questions with you students:
  - a. How do you define bullying?
  - b. Give examples of what bullying is and what it is not.  
(Example: accidentally running into someone and apologizing while purposeful running into someone and making them fall is bullying)
  - c. Use technology (internet, email, social media, cell phone, pictures) and how they hurt others.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership

# October 24<sup>th</sup>: Trick-or-Treating Safety

Skill: Trick-or-Treating Safely



1. Watch Jack Hartman's Trick-or-Treating Safety Video:

<https://www.youtube.com/watch?v=8KCvk1SrYqI>

2. Remind students that there will be a block party at Clay County High School.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success



# November: American Pride

## Practice Time!

- 1. Begin each day by practicing the school cheer with your students!**
- 2. We are going to practice how to thank a veteran. You can thank a veteran just by saying “Thank you for serving”.**
- 3. This month’s competition will be to show your American Pride by dressing in as much red, white, and blue as possible for the Veteran’s Day Assembly. Classroom awards will be given for the most participation.**

**Homework:** Go home and ask if you have any veterans in your family. If you do, write them a letter that says, “Thank you for serving” or give them a call!

- Select prizes randomly to reinforce performance of PAX
- Participate in prizes with your students with enthusiasm or pretend like you do not like the prize

Review PAX Quiet as Veteran’s Day Assembly nears: PAX QUIET

- Your students will learn to focus their attention rapidly for an important intention and activity while reducing symptoms of anxiety, oppositional defiance, and/or trauma.
- Use PAX harmonica
- Use PAX Quiet poster to signal transitions and gain attention
- Praise students’ quick response to PAX Quiet
- If students do not respond, correct, and practice the process again.

This month, be ready to tackle...

**October 31: Hunting Safety**

**November 7: Thank a Veteran**

**November 14: Being Thankful**

**November 28: Giving**



# October 31<sup>st</sup>: Hunting Safety

Skill: Hunting Safety/Gun Safety

1. You will attend a presentation with Eddie the Eagle to discuss gun safety.
2. Watch “Hunter Safety” video on TEAMS.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership



# November 7<sup>th</sup>: Thank a Veteran

Skill: Showing Thanks

1. Make a card to thank a veteran. Use the supplies in your teacher toolkit. Allow each student to make a card. Cards will be distributed to local veterans and active military personnel.

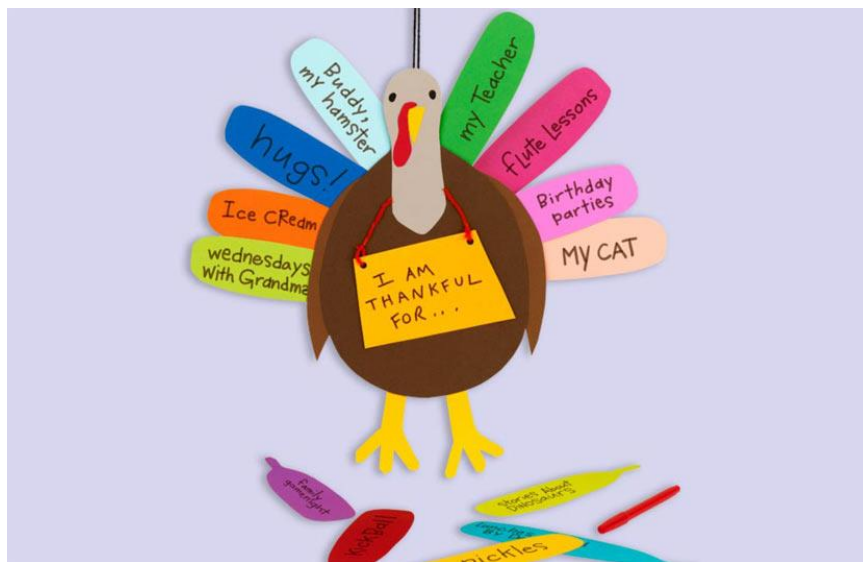
Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.11 Develop Career Awareness  
DSS.3-5.13 Careers and Life Success



# November 14<sup>th</sup>: Thankful

Skill: Being Thankful

1. Log-in to Teams and watch Mrs. Paxton read “Bear Says Thanks” or use the following link for a read aloud:  
<https://www.youtube.com/watch?v=LUspp8k2Lh0>
2. Discuss with students what it means to be thankful.
3. Complete Thankful Turkey activity in Teacher Toolkit. Turkey template can be found at  
<https://www.printabulls.com/holidays/thanksgiving/printable-turkey-templates>



- Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility



# November 28<sup>th</sup>: Giving

Skill: Giving Unto Others

1. Discuss what is an appropriate and inappropriate tootle.
2. Students will randomly draw a classmate's name and write them a tootle.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership



## **December: Kindness**

Skill: Showing Empathy and Respect

### **Practice Time!**

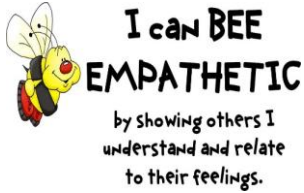
1. Begin each day by practicing the school cheer with your students!
2. Students will bring in non-perishable food items. The classroom that brings in the most items will win a banner to proudly display outside of their classroom.

This month, be ready to tackle...

**December 5: Empathy**

**December 12: Random Acts of Kindness**



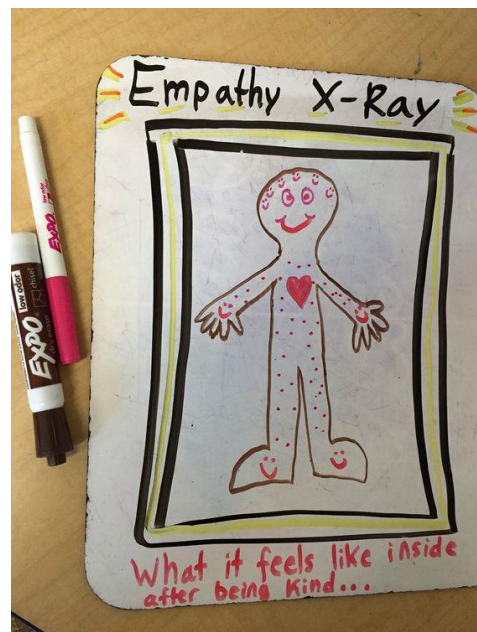


# December 5<sup>th</sup>: Empathy

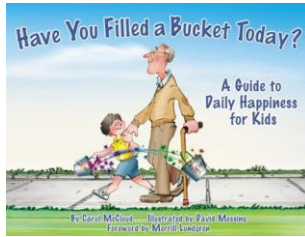
## Skill: Showing Empathy

1. Log-in to TEAMS and watch Mrs. Nutter read “A Flicker of Hope” or use the following link for a read aloud:  
[https://www.schooltube.com/media/A+Flicker+Of+Hope/1\\_3jv38my6](https://www.schooltube.com/media/A+Flicker+Of+Hope/1_3jv38my6)
2. Complete Empathy Activity in Teacher Toolkit.

Example:



- Standards:
- DSS.K-2.1 & DSS.3-5.1 Understand Self and Others
  - DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships
  - DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior
  - DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility
  - DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership



## December 12<sup>th</sup>: Giving

Skill: Giving Unto Others

1. Log-in to TEAMs and watch Mrs. Rhodes read “Bucket Filler” or use the following link for a read aloud:  
<https://www.youtube.com/watch?v=0Z8zjHwnMFM>
2. Bucket Filler and Bucket Dipper Boom Card activity as a whole group.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership



## January: Growing Up

Skill: Adult Life Skills

### Practice Time!

1. Begin each day by practicing the school cheer with your students!
2. Classroom will participate in EntreEd Activities. Each class will decide on an item to create and sale to explore entrepreneurship. The classroom that earns the most money will earn banners outside of their classroom.

This month, be ready to tackle...

**January 9: Careers**

**January 17: EntrEd**

**January 23: Money**

**January 30: Personal Care**



# January 9<sup>th</sup>: Careers

## Skill: Career Exploration

1. Log-in to TEAMS and watch Mr. McDonough read a book about growing up and finding a career.
2. On January 13<sup>th</sup> students will come to school dressed as their desired career. Students will also draw a picture illustrating themselves in that career.
3. Students will begin their Smart 529 Essay “What I want to be when I grow up”. Be sure to keep your students’ essays to work on later in the year.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success  
DSS.3-5.6 Develop Academic Motivation  
DSS.3-5.9 Prepare for Post-Secondary Success  
DSS.3-5.10 Plan to Achieve Goals  
DSS.3-5.11 Develop Career Awareness  
DSS.3-5.12 Develop Career and Life Plan



# January 17<sup>th</sup>: EntrEd

Skill: Entrepreneurship

1. Each classroom, or grade level, will come up with an idea to create in order to sell for the annual EntrEd sale. For example, classrooms may create slime, sugar scrub, fleece pillows, etc.
2. Begin to create your masterpieces!

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.K-2.18 & DSS.3-5.18 Practice Financial Responsibility  
DSS.3-5.13 Careers and Life Success  
DSS.3-5.10 Plan to Achieve Goals



# January 23<sup>rd</sup>: Money

## Skill: Value of Money

1. Teachers will engage in a classroom discussion about why we need money. Use the items in the Teacher Toolkit to complete the money activity.

**savings** - Savings are the money that you keep, especially in a bank or other financial institution. Savings can also be simply described to put money aside for future use. Savings are a source of cash for emergencies, short-term goals and are also a source of investment.

**debt** – Debt is something, especially money that owes to someone else

**credit** -An agreement to provide goods, perform services or transfer money in exchange for expected, anticipated payments in the future with interest by a certain date or according to a certain schedule. Also, a credit can be described as the use of someone else's money for a fee.

**borrow** – To take money with the promise of paying it back



**deposit** – A deposit is a payment, especially to a bank account, which you pay as the first part of the total payment amount for something. Also, a deposit is the amount of money you pay when you rent something and is returned to you when you return the thing you rented

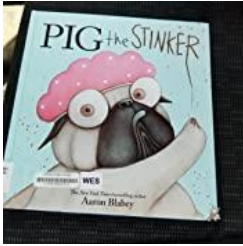
**loan** – A loan is an amount of money that is borrowed, often from a bank, and must be repaid, usually along with an additional amount of money that you must pay as a fee for borrowing.

**budget** – A budget is commonly referred to as a plan that clearly demonstrates how much money a person or organization will earn and how much they will need, or how much they will be able to spend.

**spend** – to use money

**earn** – to get money by doing something, usually working

- Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.K-2.18 & DSS.3-5.18 Practice Financial Responsibility  
DSS.3-5.13 Careers and Life Success  
DSS.3-5.10 Plan to Achieve Goals



## January 30<sup>th</sup>: Personal Care

Skill: Taking Care of Yourself

1. Log-on to TEAMS and watch Ms. Sydney read “Pig the Stinker” or <https://www.youtube.com/watch?v=LOauTC6uzzo>
2. Pre-K through 2<sup>nd</sup> Grade teachers will work on tying shoes with students. If students are already able to tie shoes, they will receive a pair of special shoelaces.
3. View Nurse Lindsay’s Self-Care Videos on TEAMS.
4. If you wish to participate in both activities, you may!!

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success



# February: Multicultural

Skill: Exploring Other Cultures

## Practice Time!

1. Begin each day by practicing the school cheer with your students!
2. Teachers will escort their classroom to multicultural day at Clay County High School.

This month, be ready to tackle...

**February 6: Diversity**

**February 13: Friendship**

**February 20: Multicultural**

**February 27: Multicultural**



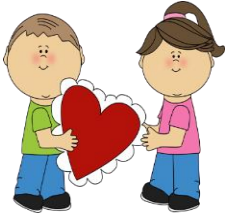


# February 6<sup>th</sup>: Diversity

## Skill: We Are All Different

1. Teachers will provide a demonstration for their students using the two eggs in the Teacher Toolkit.
2. Discuss with students:
  - “How are the eggs the same?”
  - “What makes them different?”
3. Crack both eggs and place them side-by-side.
4. Discuss with students:
  - “How are the eggs the same?”
  - “Can you tell the difference?”
5. Discuss how we look different on the outside but have the same feelings and dreams on the inside.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.K-2.16 & DSS.3-5.16 Promote Social Justice  
DSS.3-5.14 Acquire a Diverse and Knowledgeable World View

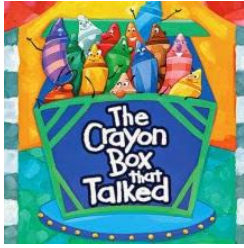


## February 13<sup>th</sup>: Friendship

Skill: Being a Good Friend

1. Students will randomly draw a classmate's name. The students will then create a Valentine's Day card for that classmate and exchange. Supplies can be found in the Teacher Tool-kit.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership



# February 20<sup>th</sup>: Multicultural

Skill: Exploring Other Cultures

1. Log-in to TEAMS and watch Mrs. Nichols read “The Crayon Box That Talked” or <https://www.youtube.com/watch?app=desktop&v=sqiwQUUw0jE>
2. Discuss with students how it is good to be different and we should celebrate those differences.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.K-2.16 & DSS.3-5.16 Promote Social Justice  
DSS.3-5.14 Acquire a Diverse and Knowledgeable World View



## February 27<sup>th</sup>: Multicultural

Skill: Exploring Other Cultures

1. If the event is taking place, teachers will escort students to Clay County High School to experience cultures throughout the world.
2. Review expectations with students.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.K-2.16 & DSS.3-5.16 Promote Social Justice  
DSS.3-5.14 Acquire a Diverse and Knowledgeable World View



# March: Healthy Habits

Skill: Taking Care of Ourselves

## Practice Time!

1. **Begin each day by practicing the school cheer with your students!**
2. **Students will participate in a color run. Students will practice running in gym class to build up endurance.**

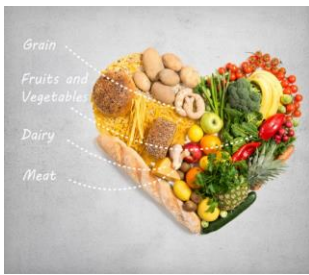
Teacher Monthly Toolkit: What's On My Plate Activity

This month, be ready to tackle...

**March 6: Eating**

**March 20: Sleeping**

**March 27: Exercising**

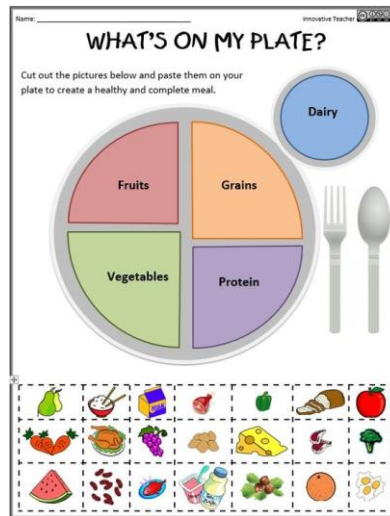


# March 6<sup>th</sup>: Eating

## Skill: Eating Healthy

1. Log-in to TEAMS and watch Mrs. Cadle read “Muncha! Muncha! Muncha!” or <https://www.youtube.com/watch?app=desktop&v=qgmpZGmrSBw>
2. Discuss healthy eating habits and the five food groups: fruits, vegetables, grains, protein, and dairy.
3. Teachers will complete the What’s on My Plate Activity provided in the Teacher Tool-kit.

Example:



- Standards:
- DSS.K-2.1 & DSS.3-5.1 Understand Self and Others
  - DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships
  - DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior
  - DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility
  - DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety
  - DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership
  - DSS.3-5.13 Careers and Life Success



# March 20<sup>th</sup>: Sleeping

## Skill: Importance of Sleeping

1. Discuss the importance of sleeping and the appropriate amount of sleep required.
2. Students will participate in pajama day during the week to promote good sleeping habits.

**Healthy Sleep Habits** Name: \_\_\_\_\_

To stay healthy you should get 10 to 12 hours of sleep each night. Do you follow healthy habits to get ready for sleep? Find and circle the four pictures that show healthy sleep habits.

**Bonus Box: Time for Bed!**  
Draw the hands on the clocks to show the time you go to bed each night and the time you wake up each morning.  
Time I Go to Bed: \_\_\_\_\_ Time I Wake Up: \_\_\_\_\_

Health EDventure.org

- Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success



## March 27<sup>th</sup>: Exercise

Skill: Healthy Exercise

1. Teacher will engage in GoNoodle activity with students or take their class on a healthy classroom walk.
2. Discuss with students the benefits of exercise.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success





# April: Helping the Planet

Skill: Exploring Nature

## Practice Time!

1. Begin each day by practicing the school cheer with your students!
2. Each class will plant flowers outside of the Clay County Board of Education.

This month, be ready to tackle...

**April 3: Growth Mind Set**

**April 11: Reduce**

**April 17: Reuse**

**April 24: Recycle**



## April 3<sup>rd</sup>: Growth Mind-set

Skill: Thought Process

1. Teachers will complete the Melting video on GoNoodle:

<https://www.bing.com/videos/search?q=melting+video+go+noodle&docid=607997086657348818&mid=F25FCAF417372FF52225F25FCAF417372FF52225&view=detail&FORM=VIRE>

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success

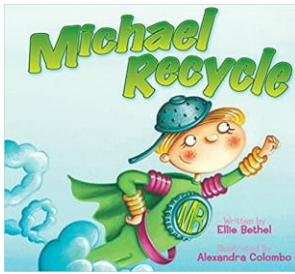


# April 11<sup>th</sup>: Reduce

Skill: Reducing Waste

1. Teachers will discuss with students' ways to reduce their environmental footprint through reusing items and recycling.
2. Watch: <https://pbskids.org/video/ready-jet-go/3027722846>

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success



## April 17<sup>th</sup>: Reuse

Skill: Reusing Goods

1. View “Michael Recycles” read aloud at <https://www.youtube.com/watch?v=blQAaZl476E>
2. Watch the following video about Reusing items:  
<https://www.mysteryscience.com/mini-lessons/old-earth?code=710aa55a98048b7ccffa03d41089056a#slide-id-8308>
3. Students will bring in items to turn into an invention of their choice. Items should be things that would be able to be recycled such as magazines, small boxes, newspapers, plastic bottle/jugs, card board, plastic/paper bags, etc.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success

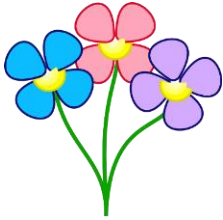


# April 24<sup>th</sup>: Recycle

Skill: Recycling

1. A local recycling facility will come in to discuss recycling with each individual classroom or grade level.

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success



# May: What's Next?

Skill: Transitions

## Practice Time!

1. Begin each day by practicing the school cheer with your students!
2. Students and teachers will engage in end of the year bash!

This month, be ready to tackle...

**May 1<sup>st</sup>: Sun/Water Safety**

**May 8<sup>th</sup>: Transition**

**\*Dates are tentative due to testing**



# May 1<sup>st</sup>: Sun/Water Safety

Skill: Being Safe this Summer

1. Watch the video presentation on water safety at  
<https://www.youtube.com/watch?app=desktop&v=0o71KmM2Mmc>
2. Watch the following video on sun safety:  
<https://www.youtube.com/watch?v=7UWvqNeqX6E>  
<https://m.youtube.com/watch?v=vxAsoBXmCJk> or  
<https://www.youtube.com/watch?app=desktop&v=vxAsoBXmCJk>

Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success



# May 8<sup>th</sup>: Transition

Skill: Transitioning

1. Teachers and students will engage in step-up day activities.

- Standards: DSS.K-2.1 & DSS.3-5.1 Understand Self and Others  
DSS.K-2.2 & DSS.3-5.2 Maintain Positive Relationships  
DSS.K-2.3 & DSS.3-5.3 Exhibit Respectful Behavior  
DSS.K-2.4 & DSS.3-5.4 Decision Making and Personal Responsibility  
DSS.K-2.5 & DSS.3-5.5 Protect Emotional and Physical Safety  
DSS.K-2.17 & DSS.3-5.17 Assume Responsible Leadership  
DSS.3-5.13 Careers and Life Success





## Monthly Tool Kit Items List

### **August:**

Post It Chart Paper

Chart Marker

Poster Board

Markers

### **September:**

Poster Board

Paper Towels

Oreos

### **October:**

Community Helpers I have/Who Has Game

Bookmarks

Bullying Pledge Sheet

### **November:**

Construction Paper

### **December:**

Empathy Activity



## Monthly Tool Kit Items List Continued....

### **January:**

Art Supplies

Post it Chart Paper

Shoe Tying Activity

### **February:**

Eggs (white/brown)

Construction Paper

Styrofoam Plates

### **March:**

What's on My Plate Activity

Healthy Sleep Habits Activity

### **April:**

None

### **May:**

None

# “Count on Me”

*By Bruno Mars*

Oh-oh-oh

If you ever find yourself stuck in the middle of the sea

I'll sail the world to find you

If you ever find yourself lost in the dark and you can't see

I'll be the light to guide you

We find out what we're made of

When we are called to help our friends in need

You can count on me like 1, 2, 3

I'll be there

And I know when I need it

I can count on you like 4, 3, 2

And you'll be there

'Cause that's what friends are supposed to do, oh yeah

Ooh-ooh-ooh-ooh-ooh

Ooh-ooh-ooh-ooh-ooh

Ooh, yeah, yeah

If you're tossin' and you're turnin'

And you just can't fall asleep

I'll sing a song beside you

And if you ever forget how much you really mean to me

Every day I will remind you, oh

We find out what we're made of

When we are called to help our friends in need

You can count on me like 1, 2, 3

I'll be there

And I know when I need it

I can count on you like 4, 3, 2

And you'll be there

'Cause that's what friends are supposed to do, oh yeah

Ooh-ooh-ooh-ooh-ooh

Ooh-ooh-ooh-ooh-ooh

Ooh, yeah, yeah

You'll always have my shoulder when you cry

I'll never let go

Never say goodbye

You know...

You can count on me like 1, 2, 3

I'll be there

And I know when I need it

I can count on you like 4, 3, 2

And you'll be there

'Cause that's what friends are supposed to do, oh yeah

Ooh-ooh-ooh-ooh-ooh

Ooh-ooh-ooh-ooh-ooh

Ooh

You can count on me, 'cause I can count on you