

CLAY COUNTY SCHOOLS STAFF DEVELOPMENT REQUEST

School Sponsoring Training: Professional Development Contact Person for this training:

Professional Development Title: Training Date: Training Location:

Name(s) of Trainers: Funding Source: Begin Time: End Time:

Estimated No. Participants: Hours per Participant: Stipend per Hour: Estimated Cost of Trainer(s): Total Estimated Cost w/15% fringes:

Please select the Course Category Code from the list at the right:	<input type="radio"/> Action Step Research (ASR)	Please answer the following questions:	A. Is this training part of a sustained effort from a previous training? <input type="text"/>
	<input type="radio"/> Coaching (COA)		B. Will this training be supported by additional training or follow-up? <input type="text"/>
	<input type="radio"/> College Course (COL)		C. Is there data or rationale to support the need for this training? <input type="text"/>
	<input type="radio"/> Learning Community (LC)		
	<input type="radio"/> Other (OTHER)		

	<input type="radio"/> Self-Study (SS)	Describe A, B, and/or C	
	<input type="radio"/> Study Group (SG)		
	<input type="radio"/> Trainer Led (TL)		
	<input type="radio"/> Web Based (WB)		

Please check the strategy or strategies below that will be addressed by this proposed staff development activity..

- | | |
|---|--|
| <input type="checkbox"/> Acceleration of Low Achievers (AOLA)
<input type="checkbox"/> Change Based on Internal and/or External Factors (CBIEF)
<input type="checkbox"/> Change as an On-Going Continuous Process (CCP)
<input type="checkbox"/> Collaboratively Developed Strategic Plan (CDSP)
<input type="checkbox"/> Classroom Environments (CE)
<input type="checkbox"/> Clear and Focused Mission (CFM)
<input type="checkbox"/> Climate of High Expectations (CHE)
<input type="checkbox"/> Curriculum Monitoring Process (CMP)
<input type="checkbox"/> Process Address Interrel Activity Resources (CPAI)
<input type="checkbox"/> Connecting School and Community (CSC)
<input type="checkbox"/> Curriculum Support System (CSS)
<input type="checkbox"/> Culture of Support and Trust and Collaboration (CSTC)
<input type="checkbox"/> Culture That Values All Students (CVS)
<input type="checkbox"/> Data Analysis For Monitoring and Intervening (DAP)
<input type="checkbox"/> Develop Guide Character Ed ./Career Development (DGCECD)
<input type="checkbox"/> Differentiated Instruction (DI)
<input type="checkbox"/> Effective Transition Pre-K through Post Secondary (ETPK)
<input type="checkbox"/> Formative Assessments (FA)
<input type="checkbox"/> Frequent Monitoring of Student Progress (FMSP)
<input type="checkbox"/> General Training Related to Job (GENE)
<input type="checkbox"/> Health Related Training (HEAL)
<input type="checkbox"/> Highly Qualified Teachers (HQT)
<input type="checkbox"/> Innovative Approach to Meet Subgroup Needs (IAMSN)
<input type="checkbox"/> Instructional Leadership (IL)
<input type="checkbox"/> Integration of Literacy Strategies (ILS)
<input type="checkbox"/> Instructional Management (IM)
<input type="checkbox"/> Training to Improve Job Performance (IMPR)
<input type="checkbox"/> Instructional Monitoring System (IMS)
<input type="checkbox"/> Identification of System-Wide Core Beliefs (ISWCB)
<input type="checkbox"/> Leadership to Create Learning Center School (LCLCS) | <input type="checkbox"/> Leadership Development (LD)
<input type="checkbox"/> Methods - Training Related (METH)
<input type="checkbox"/> Multicultural Training (MULT)
<input type="checkbox"/> Opportunity to Learn & Student Time on Task (OLSTT)
<input type="checkbox"/> Performance Assessments (PA)
<input type="checkbox"/> Prioritization and Mapping (PAM)
<input type="checkbox"/> Performance Benchmarks (PB)
<input type="checkbox"/> Presence of Correlates of Effective Schools (PCES)
<input type="checkbox"/> Plan and Do and Study and Act Cycle (PDSAC)
<input type="checkbox"/> Performance Goals; Provide Focused Improve Effort (PGPFIE)
<input type="checkbox"/> Positive Home-School Relations (PHSR)
<input type="checkbox"/> Pre K-12 Literacy Model (PKLM)
<input type="checkbox"/> Policy Related Training (POLI)
<input type="checkbox"/> Proactive Parent Involvement System (PPIS)
<input type="checkbox"/> Parents as Respected and Valued Partners (PRVP)
<input type="checkbox"/> Public Relations Training (PRT)
<input type="checkbox"/> Research Based High Yield Instructional Strategies (RBHYIS)
<input type="checkbox"/> Safety Related Training (SAFE)
<input type="checkbox"/> Standards Based Curriculum (SBC)
<input type="checkbox"/> Standards Based Unit and Lesson Design (SBULD)
<input type="checkbox"/> Systematic Design and Implementation (SDI)
<input type="checkbox"/> Self Directed Learners (SDL)
<input type="checkbox"/> School Improvement Support System (SISS)
<input type="checkbox"/> Safe and Orderly Environment (SOE)
<input type="checkbox"/> Strategies for Social/Emotional Academic Support (SSEA)
<input type="checkbox"/> Technology Related Training (TRT)
<input type="checkbox"/> Use of Data to Target Improvement Efforts (TIE)
<input type="checkbox"/> Performance Goals to Provide Focus to Improve Effort (TPCPS)
<input type="checkbox"/> Coordinated 2-Way Parent Communication System (TWPCS)
<input type="checkbox"/> Well-Articulated Mission (WAM) |
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Signature of Applicant _____

Signature of Superintendent _____

Application Date: Approval Date: